### District Strategic Goals

#### Mission
To provide students with excellent and diverse learning opportunities that inspire passion for learning, develop individual potential and prepare them for a successful future.

#### Vision
Students are at the heart of everything we do.

### Focus Areas

#### Successful Students

**Key Strategies:**
- Develop the *graduate profile* competencies
- Emphasize character, respect and caring for others
- Support early education opportunities to establish a strong foundation and passion for learning
- Provide a breadth and depth of academic offerings at all ages, including art, music, technology and physical education
- Offer a wide variety of clubs, programs and extracurricular activities for all grades
- Address the needs and potential of each student through differentiated learning
- Offer a range of post-secondary college credit, advanced placement opportunities, internships and career exploration
- Continue and develop our traditions and culture as a caring and family-oriented school community
- Teach students skills to advocate for themselves and their future
- Develop dynamic partnerships between families, educators, and the local community

#### Quality Educators and Skilled Staff

**Key Strategies:**
- Recognize the importance of each staff member and their contribution to the success of our school district
- Recruit, develop and retain the very best in their fields
- Be known for professionalism, integrity, passion and competence
- Have a positive impact on students and put students at the center of all decisions
- Continually strengthen staff performance through ongoing support and timely feedback
- Foster an environment that encourages collaboration and communication
- Provide opportunities that encourage continuous learning, and improvement of our educators and staff
- Seek excellence by continuously improving instructional programs and practices
- Provide staff with up-to-date technology tools and opportunities for ongoing learning
- Incorporate new technology tools into traditionally successful methods of teaching
- Provide a positive environment that makes Elizabeth Schools a great place to work

#### Effective Use of Resources

**Key Strategies:**
- Provide a safe and inviting environment through well-maintained facilities, transportation services, safety procedures, partnerships and training
- Develop the processes and culture for effective and efficient operation of the district
- Ensure decision-making results in what’s best for students and supports staff performance
- **Create a health and wellness district** that provides students and staff the opportunity to participate in physical activity and make healthy choices throughout the school day
- Provide communication tools to share information with constituents and encourage community engagement
- Provide a strong technology infrastructure that offers network security, bandwidth and reliability
- Incorporate new technology tools into traditionally successful methods of learning
- Maintain a track record of strong fiscal management

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*Updated December 2021*
An Elizabeth graduate is (a/an) ...

**Leader**
Possesses a vision and the capability to work and coordinate with others in a variety of methods to create and fulfill a collective mission. Builds trust and demonstrates a service orientation.

**Empathetic & Collaborative**
Possesses integrity, compassion, and strong work ethic as a member of a team. Respects cultural/social differences of individuals in a group and accepts responsibility for one's own attitudes and behaviors.

**Adaptable & Resilient**
Works effectively individually and in teams while being versatile and tenacious in overcoming adversity. Invests time and effort in important tasks, is self-aware and able to change and grow as the situation requires. Possesses confidence in one's abilities to persist and overcome obstacles as they arise.

**Effective Communicator**
Possesses capacity for empathetic listening, and clarity in speaking and writing. Shows curiosity in conversation with others and a concern for the interests of the group or community. Is able to mobilize a group to action, if needed.

**Independent Learner**
Accepts responsibility for their own learning — acquires knowledge and skills through their own efforts, possesses curiosity/passion, self-motivation, self-reflection, goal orientation, tenacity, and the ability to see failure as an opportunity to learn.

**Academically Prepared**
Possesses and is able to effectively use literacy, numeracy, analytical, problem-solving, and other skills. 

**Entrepreneurial**
Willing and able to undertake a project or activity requiring initiative and involving risk, for one's own purposes or to improve things for others. Able to use a deliberate process to creatively develop solutions to authentic problems.