TABLE OF CONTENTS

Diploma Requirement for Graduation ................................................................. 3

Early Grad Procedure ......................................................................................... 4

Registration Process, Building Schedule ......................................................... 6

Planning for a High School Diploma vs. Planning for College Admissions ............ 7

Advanced Placement Course Offerings .......................................................... 8

High School Articulation Agreement ............................................................... 9

Program of Studies Planning Worksheet ......................................................... 10-11

EHS Department Flow
  Art ........................................ 12
  Business .................................. 13
  English Language Arts .............. 14
  Family & Consumer Science .......... 15
  Math ....................................... 16
  Music ..................................... 16
  Physical Education & Health ........ 17
  Science ................................... 17
  Social Studies ......................... 18
  Special Services ....................... 18
  Technology ............................. 19
  Theatre Arts ............................ 19
  World Language ....................... 20
  Additional Electives ................. 20
  Vocational Programs ................. 21

Course Descriptions (In alphabetical order) ..................................................... 22

College Requirements ....................................................................................... 55-52

College Information and Financial Aid Webs .................................................. 51-53

Admission Eligibility ......................................................................................... 51

Schedule Changes ............................................................................................ 54
  Adding/Dropping, Grade Options for Withdrawal from a Class, Repeating a Course

Withdraw from School ....................................................................................... 56

Summer School/Correspondence Courses ...................................................... 56
  Post-Secondary Options/Concurrent Enrollment Courses .............................. 56
  Final Exams, Homework ................................................................................. 58
  Eligibility Requirements (Extra Curricular Activities) ..................................... 58
  NCAA Requirements ....................................................................................... 58-59
  Access Period, Homeroom, Grade Scale, Weighted Grades ......................... 60
  Home School Students ................................................................................... 61
  Extra-Curricular Athletics and Activities ....................................................... 61

Course Fees ..................................................................................................... 63
DIPLOMA REQUIREMENTS FOR GRADUATION

Graduation Requirements refer to both the number of credits required in each subject area and the 26 total credits needed for Graduation. Students should plan their course selection consistent with future goals and take full advantage of the many elective and special interest courses available at Elizabeth High School. These, if carefully selected, will help students explore and develop interests and abilities.

EHS Diploma Requirements (Class of 2021 and after)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5</td>
</tr>
<tr>
<td>American History</td>
<td>1</td>
</tr>
<tr>
<td>American Government</td>
<td>.5</td>
</tr>
<tr>
<td>World Geography</td>
<td>1</td>
</tr>
<tr>
<td>World History</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Personal Finance or Personal Living or Business Finance</td>
<td>.5</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td></td>
</tr>
<tr>
<td>Intro to PC Applications</td>
<td>.5</td>
</tr>
<tr>
<td>An elective using a computer</td>
<td>.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>8.5</td>
</tr>
<tr>
<td>Total Credits</td>
<td>26</td>
</tr>
</tbody>
</table>

**Fulfill the Colorado Department of Education post-secondary readiness graduation requirement. (See pg. 5)**

Student grade levels are determined by the number of years they have attended high school. A first year high school student is a freshman, a second year is a sophomore, a third year is a junior, and a four year or beyond is a senior. A students graduation status is not determined by their grade placement, but by their meeting the graduation requirements as outlined in this guide. To be considered “on track” for graduation, sophomores should start their school year with at least 6 credits, juniors with at least 12, and seniors with at least 18.

Colorado 4 Year College Requirements

The Colorado Commission on Higher Education (CCHE) determines the college admissions requirements for Colorado public four-year colleges. The following are required for college admission to any four year college. Please be aware that many colleges may also have additional requirements.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>(4 yrs)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>(4 yrs Algebra I and above)</td>
</tr>
<tr>
<td>Natural Science</td>
<td>(3 yrs 2 of which must be laboratory classes)</td>
</tr>
<tr>
<td>Social Science</td>
<td>(3 yrs)</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>(1-3 yrs varies by college)</td>
</tr>
<tr>
<td>Academic Electives</td>
<td>(2 yrs)</td>
</tr>
</tbody>
</table>
EARLY GRADUATION PROCEDURE

Students wishing to apply for early graduation must comply with the following:
1. During 2nd semester sophomore year, discuss the request with your counselor to review credits earned to meet graduation requirements as well as plans to meet any additional credits. Students must meet graduation requirements of their original graduation class.
2. Complete the Early Graduation Application by March of your Junior year along with the following:
   - student letter requesting early graduation including rationale and post-graduation plans
   - parent letter of support
   - transcripts of credits to date
3. The completed application will be forwarded to the counselor and Early Graduation Committee for final approval. The Early Graduation Committee will schedule a conference with the student and his/her parent(s) guardian(s) to discuss the early graduation request and the responsibilities of the student upon approval.
4. Students graduating early will not be eligible for the Valedictorian award which requires eight semesters of high school credit.

Early Graduation for Approved Seniors
1. Seniors graduating one semester early will take Fall Semester Final Exams during the December exam period.
2. Seniors must complete the withdrawal process at semester. The withdrawal form can be obtained through the counseling office.
3. Seniors must contact Mrs. Biery in the main office to complete graduation information. They also must finalize all cap and gown orders.
4. Seniors may participate in second semester evening school activities using their student ID.
5. If an Early Graduated Senior does not participate in graduation activities, they may pick up their diploma the week after graduation. See Mrs. Biery in the Main Office.
NEW COLORADO DEPARTMENT OF EDUCATION GRADUATION REQUIREMENT

Starting with the class of 2021, there is A NEW graduation requirement to show post-secondary readiness in Math and English. The Colorado Department of Education, along with the Elizabeth School District, has identified several ways for your student to complete this graduation requirement.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>English Minimum Score</th>
<th>Math Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCUPLACER</td>
<td>62 on Reading Comprehension</td>
<td>61 on Elementary Algebra</td>
</tr>
<tr>
<td>ACT</td>
<td>18 on ACT English</td>
<td>19 on ACT Math</td>
</tr>
<tr>
<td>ACT Compass</td>
<td>79</td>
<td>63</td>
</tr>
<tr>
<td>ACT WorkKeys</td>
<td>Bronze or Higher</td>
<td>Bronze or Higher</td>
</tr>
<tr>
<td>Assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Placement</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ASVAB</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Concurrent Enrollment</td>
<td>Passing grade per district and higher education policy</td>
<td>Passing grade per district and higher education policy</td>
</tr>
<tr>
<td>District Capstone</td>
<td>Individualized</td>
<td>Individualized</td>
</tr>
<tr>
<td>Industry Certificate</td>
<td>Individualized</td>
<td>Individualized</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>SAT</td>
<td>430</td>
<td>460</td>
</tr>
</tbody>
</table>

*Your student must meet ONE* of these requirements in both Math AND in English during their high school career.

- Elizabeth High School offers the SAT the Spring of Junior year FREE to all Juniors.
- Elizabeth High School offers the ASVAB to 10-12th graders for FREE in the Fall.
- Students and Parents can schedule additional testing for ACT & SAT.
- AP classes and tests are offered in both English and Math starting Junior year. Students can take AP tests regardless of if they have taken the course.
ELIZABETH HIGH SCHOOL
REGISTRATION PROCESS

We hope that this guide will help you and your parents plan your school program while in the Elizabeth school district. During your high school career, you will review your educational and vocational goals with your counselor and thoughtfully develop a program of study that will help you achieve these goals.

Graduation requirements are designed to give you a balanced program that will help you develop the skills and understanding necessary to become a well-educated person. To fill out your course of study, a wide range of electives are available. These, if wisely selected, will help you explore and develop your own interests and abilities.

Building Your Schedule

Careful thought and consideration should be given to the selection of courses for the upcoming school year. This course description guide provides a full description of courses that should be read, reviewed, and carefully weighed by the student and his/her parents. The courses chosen should be based on the student’s ability, past record of academic achievement, interest in the subject, the career goal(s) of the student, and teacher recommendations. A “Tentative Schedule Projection” and a “Program of Study” planning sheet are included in this manual to assist you in course selection.

Once desired courses and four alternate courses are chosen, the actual schedule is developed through computerized scheduling. This procedure is explained to students at registration and enables students to make decisions about the courses that they take. The computer scheduling process determines the period and teacher that a student receives for a particular course. Students cannot choose specific blocks for classes or specific teachers.

Considerations

1. Freshman must have 8 blocks per semester, including 1 mandatory study hall each semester. Sophomores must have 8 blocks and Juniors MUST have 7 blocks per semester. Seniors MUST have a minimum of 6 blocks first semester and 5 blocks second semester if students are on track for graduation.

2. Know what the graduation requirements are and if you are meeting them in your plan. If in doubt about credits for graduation or college entrance, see your counselor, transcripts, or academic planner tool on Infinite Campus.

3. Consider college entrance and vocational requirements.

4. Plan ahead—not just for next year, but for your entire high school career. In this booklet we have provided you with a four-year planning form. You may find it helpful in preparing your course of study while in high school as well as the Academic Planner in Infinite Campus.

   ✓ Colorado Career Cluster Models Chart (Click Here)

5. Before selecting a course, check the description to be sure it fits your needs, interests, and abilities—and that you have completed the prerequisite course work necessary for enrollment. No permissions for off hours or elective changes.
   • Core teachers will make specific course/level suggestions.

6. If you repeat a course previously taken, the credit for the first course will be eliminated and the grade and credit for the re-take will be the only one counted in computing G.P.A. The grade and course name of the first course will remain on the transcript as a matter of record.

Class Size / Availability

Each year during the registration process students are encouraged to spend time selecting appropriate level classes. While every effort will be made to meet the school-wide demand of specific classes, some may not be available due to budget, staff, lack of enrollment, and/or facility limitations. Students should always list alternative classes they will be interested in taking.
# High School Schedule Recommendations

## Freshman Year

<table>
<thead>
<tr>
<th>Class</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature and Composition 100 or CP</td>
<td>1.0</td>
</tr>
<tr>
<td>CP Algebra I (or higher)</td>
<td>1.0</td>
</tr>
<tr>
<td>Physical Science or CP</td>
<td>1.0</td>
</tr>
<tr>
<td>World Geography or AP Human Geography</td>
<td>.5</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>.5</td>
</tr>
<tr>
<td>Introduction to PC Applications</td>
<td>.5</td>
</tr>
<tr>
<td>Study Hall (Req. both semesters)</td>
<td>.5</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>1.0</td>
</tr>
<tr>
<td>Elective</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>7.5</td>
</tr>
</tbody>
</table>

## Sophomore Year

<table>
<thead>
<tr>
<th>Class</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature and Composition 200 or CP</td>
<td>1.0</td>
</tr>
<tr>
<td>CP Geometry (or higher)</td>
<td>1.0</td>
</tr>
<tr>
<td>World History or AP Euro History</td>
<td>1.0</td>
</tr>
<tr>
<td>Biology or CP</td>
<td>1.0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>.5</td>
</tr>
<tr>
<td>Foreign Language (Level II)</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>1.0</td>
</tr>
<tr>
<td>Study Hall (Recommended)</td>
<td>.25 / sm</td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td>.5</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>7.5</td>
</tr>
</tbody>
</table>

## Junior Year

<table>
<thead>
<tr>
<th>Class</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature &amp; Composition 300 or AP Lang</td>
<td>1.0</td>
</tr>
<tr>
<td>CP Algebra II (or higher)</td>
<td>1.0</td>
</tr>
<tr>
<td>U.S. History or AP</td>
<td>1.0</td>
</tr>
<tr>
<td>Chemistry or CP</td>
<td>1.0</td>
</tr>
<tr>
<td>Foreign Language (Level III)</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>1.5-2.5</td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td>.5</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>7-8</td>
</tr>
</tbody>
</table>

## Senior Year

<table>
<thead>
<tr>
<th>Class</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lit. &amp; Comp. 400, AP Lang, or AP Lit.</td>
<td>1.0</td>
</tr>
<tr>
<td>Advanced Algebra and Trig (or higher math)</td>
<td>1.0</td>
</tr>
<tr>
<td>U.S. Government or AP</td>
<td>.5 or 1.0</td>
</tr>
<tr>
<td>Anatomy &amp; Phys, or AP Science</td>
<td>1.0</td>
</tr>
<tr>
<td>Personal Finance, Personal Living or</td>
<td>.5</td>
</tr>
<tr>
<td>Business &amp; Personal Finance</td>
<td>1.5-4.0</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>6-8</td>
</tr>
</tbody>
</table>
Elizabeth High School Advanced Placement Courses

Advanced Placement are the most academically rigorous classes offered at Elizabeth High School. Each of these classes are considered college-level, and college credit may be granted based on a student’s score on an AP exam. Please refer to department descriptions in the Course Description Guide for information on prerequisites and details about AP courses.

ART
AP Studio Art 2-D Design
AP Studio Art 3D Design

MATHEMATICS
AP Calculus AB
AP Calculus BC
AP Statistics

LANGUAGE ARTS
AP English Language and Composition
AP English Literature and Composition

SOCIAL STUDIES
AP European History
AP United States Government and Politics
AP United States History
AP Human Geography

SCIENCE
AP Biology
AP Chemistry
AP Physics C: Mechanics
AP Physics 1: Algebra Based

MUSIC
AP Music Theory

BUSINESS
Computer Science Principles (AP Credit)

Pre-requisites for enrolling in an Advanced Placement Class:

Students who wish to enroll in an A.P. class must have teacher approval to do so. A student’s achievement in previous classes, test scores as well as counselor and administration recommendations may be considered for approval.

Students should plan to attend the AP Night in the spring semester if they are unable to attend, they should set up a meeting with counseling if they have questions.

** If you choose to enroll in an AP course, you will be required to sign a contract committing to the course and the required summer homework. ** You will not be permitted to drop an AP Course once the contract is signed.

We ask that students please be aware that for each hour spent in an AP class, a minimum of two hours of work outside of class can be expected.

Advanced Placement classes carry weighted grades with the exception of F’s.

A  =  5.0
B  =  4.0
C  =  3.0
D  =  1.0
F  =  0
**Arapahoe Community College:**

Qualifying students can take online or on campus courses at ACC through our Concurrent Enrollment Process. Concurrent enrollment means the student is taking the course at ACC, paid for by Elizabeth School District, and the credit counts towards EHS graduation requirements AS WELL AS college credit.

Student should work with their counselor to apply and determine if this would be a good fit. If student is accepted they will work with their counselor and ACC to determine the best course to take.

*See page 58 (Dual Credit Information) for additional information and our “qualified student” statement

Some teachers at EHS may be certified to teach concurrent ACC classes on EHS campus, ie. Literature courses available are determined by teachers availability. If you are interested, students should speak with their counselor before registering for the upcoming school year.

**Metro State University**

Some teachers at EHS may be certified to teach concurrent MSU classes on EHS campus. Courses available are determined by teachers availability. If you are interested, students should speak with their counselor before registering for the upcoming school year.

**Picken’s Technical School:**

11-12th graders who are on track to graduate and wish to pursue a trade or technical program can apply for a spot at Picken’s Tech. Students will have to have their own transportation. Students have the opportunity to study a trade and complete certification programs while also earning elective credit towards their EHS graduation requirements.

Spots are very limited and are based on the Pickens Tech lottery selection system. Application starts in the Spring semester. Talk with your counselor to be put on the interest list.

*See page 57 + 58 (dual credit information) for additional information and our “qualified student” statement
**ELIZABETH HIGH SCHOOL**  
Four Year Plan  
“Grade 9 & Grade 10”

NAME:_____________________________    Anticipated Year of Graduation:  20____.

<table>
<thead>
<tr>
<th>GRADE 9 (1\textsuperscript{st} Semester)</th>
<th>Units of Credit</th>
<th>GRADE 9 (2\textsuperscript{ND} Semester)</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>Total Credits</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>GRADE 10 (1\textsuperscript{st} Semester)</th>
<th>Units of Credit</th>
<th>GRADE 10 (2\textsuperscript{ND} Semester)</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>Total Credits</th>
</tr>
</thead>
</table>

*A maximum of two (2) outside credits (i.e. summer school, correspondence courses) may be applied toward the required number of credits (26) needed to graduate from Elizabeth High School for credit remediation purposes.*
NAME: ___________________________  Anticipated Year of Graduation: 20

<table>
<thead>
<tr>
<th>GRADE 11 (1\textsuperscript{st} Semester)</th>
<th>Units of Credit</th>
<th>GRADE 11 (2\textsuperscript{ND} Semester)</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits

<table>
<thead>
<tr>
<th>GRADE 12 (1\textsuperscript{st} Semester)</th>
<th>Units of Credit</th>
<th>GRADE 12 (2\textsuperscript{ND} Semester)</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits

* A maximum of two (2) outside credits (i.e. summer school, correspondence courses) may be applied toward the required number of credits (26) needed to graduate from Elizabeth High School.
**EHS Department Flows & Course Descriptions**

*Course Descriptions start on pg. 22!

**ART DEPARTMENT**

**COURSE TITLES:**

**Design Courses:**
Graphic Design I- Adobe Photoshop
Graphic Design II- Adobe Illustrator

Independent Study 2D Design (Internship/Portfolio)
AP 2D Design

**Visual Arts Courses**
Foundational 2D Art
Drawing I
Drawing II
Painting I
Painting II
Peer Fine Arts
Independent Study 2D Drawing (Internship/Portfolio)
AP 2D Drawing

Foundational 3D Art
Ceramics I
Ceramics II
Sculpture
Independent Study 3D (Internship/Portfolio)
AP 3D

**Course Flow Diagram:**

- Graphic Design I
  - Graphic Design II
    - Independent Study 2D Design (Internship/Portfolio)
      - AP 2D Design

- Foundational 2D Art
  - Drawing I
    - Drawing II
      - Independent Study 2D Drawing (Internship/Portfolio)
        - AP 2D Drawing

- Peer Fine
  - Painting I
    - Painting II
      - Independent Study 3D (Internship/Portfolio)
        - AP 3D

- Foundational 3D Art
  - Ceramics I
    - Ceramics II
      - Sculpture

- Independent Study 3D (Internship/Portfolio)
  - AP 3D
COURSE TITLES BY LEVEL

LEVEL 1

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to PC Applications</td>
<td>0.5</td>
</tr>
<tr>
<td>Personal Finance &amp; Investments</td>
<td>0.5</td>
</tr>
</tbody>
</table>

LEVEL 2

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Principles I</td>
<td>1.0</td>
</tr>
<tr>
<td>Business Marketing</td>
<td>0.5</td>
</tr>
<tr>
<td>Concurrent Enrollment Introduction to Business</td>
<td>0.5</td>
</tr>
<tr>
<td>Introduction on Business Finance</td>
<td>0.5</td>
</tr>
<tr>
<td>Website Design</td>
<td>0.5</td>
</tr>
</tbody>
</table>

LEVEL 3

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting II Principles</td>
<td>1.0</td>
</tr>
<tr>
<td>Legal Environment of Business</td>
<td>0.5</td>
</tr>
<tr>
<td>AP Computer Science Principles</td>
<td>1.0</td>
</tr>
</tbody>
</table>

LEVEL 4

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resources Management</td>
<td>0.5</td>
</tr>
<tr>
<td>Introduction to Real Estate Principles</td>
<td>0.5</td>
</tr>
<tr>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>Work Based Learning</td>
<td></td>
</tr>
</tbody>
</table>

Students enrolled in any business course should have a plan of study in place that will result in 4 semesters of classes (2 years), unless you take Accounting I &/or II or AP Computer Science Principles, which are year-long classes).
COURSE TITLES
AP English Language & Composition
AP English Literature & Composition
Concurrent Enrollment-Composition I
Concurrent Enrollment-Composition II
College Prep Literature & Composition 100
College Prep Literature & Composition 200
Literature & Composition 100
Literature & Composition 200
Literature & Composition 300
Literature & Composition 400
Literature & Composition Recovery/Remediation

Elective Credit Only Courses
Film as Literature
Sports Literature
Professional Communications
COURSE TITLES
Intro. to Design: Design Seminar
Culinary I: Culinary Nutrition
Culinary II: Intro. to Catering
Culinary III: Advanced Catering
Child Development
Fashion & Interior Design (2021-22, next avail. 2023-24)
Teacher Cadet (next avail. 2022-23)
Personal Finance (Life Management)
Personal Living (Interpersonal Relationships)

Solid ➔ = required prerequisites
Dotted = -- -- suggested pathway

CULINARY pathway

Culinary I: Culinary Nutrition
Culinary II: Intro. to Catering
Culinary III: Adv. Catering

DESIGN pathway

Intro. to Design
Fashion & Interior Design* (11 & 12 only)
2021-22 & 2023-24

Personal Finance (11 & 12 only)

RELATIONSHIPS pathways

Child Development (10-12 only)

Teacher Cadet**
(11 & 12 only)
2022-23
2024-25

Personal Living (11 & 12 only)
**COURSE TITLES**

**Mathematics**

**College Prep Courses**

- CP Algebra I
- CP Geometry
- Integrated Math II
- CP Algebra II
- Advanced Algebra
- Pre-Calculus

**Vocational Courses**

- CP Algebra I
- Integrated Math II
- Applied Geometry (0.5)
- Statistics (0.5)

**Advanced Placement Courses**

- AP Calculus AB – Prerequisite: Pre-Calculus
- AP Calculus BC – Prerequisite: Pre-Calculus
- AP Statistics – Prerequisite: Algebra II or higher

*Pre-Algebra is offered by recommendation for students not ready for Algebra 1
* Algebra Lab is offered by recommendation as a support class to be taken concurrently with CP Algebra 1

---

**MUSIC DEPARTMENT**

**COURSE TITLES**

**AP Music Theory**

**Vocal Music**
- Bel Canto
- Chamber Choir
- Choraliers
- Jazz Choir (must be in another vocal class as well)

**Instrumental Music**
- Concert Orchestra
- Jazz Ensemble (must be in another instrumental class as well)
- Concert Band
PHYSICAL EDUCATION

COURSE TITLES

General
*Team Sports
*Sports For Life
*Body Works
*Peer Support of Phys. Ed.

Athletics
*Introduction to Strength and Conditioning
*Introduction to Women’s Strength And Conditioning
*Sports Strength & Conditioning
*Women’s Strength & Conditioning
*Outdoor Adventure Class

Health
Health Education

Elective Credit Only
Gymnastics

SCIENCE DEPARTMENT

COURSE TITLES

COURSE SEQUENCES

<table>
<thead>
<tr>
<th>Regular Course Sequence (1 year)</th>
<th>CP Course Sequence (1 year)</th>
<th>AP Courses (1 year)</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science*</td>
<td>CP Physical Science*</td>
<td>AP Biology</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Biology*</td>
<td>CP Biology*</td>
<td>AP Chemistry</td>
<td>Forensic Science</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CP Chemistry</td>
<td>AP Physics 1</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>CP Physics</td>
<td>AP Physics C:</td>
<td></td>
</tr>
<tr>
<td>Conceptual Physical Science*</td>
<td>CP Anatomy and Physiology</td>
<td>Mechanics</td>
<td></td>
</tr>
<tr>
<td>Conceptual Biology*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*One level of Physical Science and Biology must be completed in order to meet graduation requirements. Classes of 2021 and beyond are required to take a third year of science in order to meet minimum graduation requirements.
SOCIAL STUDIES DEPARTMENT

COURSE TITLES:

Required Courses:

AP Courses:                      Standard Courses:
AP Human Geography (9)          OR     World Geography (9)
AP European History (10)        OR     World History (10)
AP United States History (11)   OR     United States History (11)

Electives:
Colorado History
National History Day (Fall)
Newspaper
Psychology
World Wars

**These classes are for students with IEPs. Teachers will discuss in IEP meetings if these are the right fit for your students. Student cannot register for these on their own.

Course Titles:

Basic Language Arts                  Life Skills Language Arts
Basic Math/Personal Finance          Life Skills Math/Personal Finance
Basic Health                         Life Skills Science
Basic Computers                      Life Skills US History/Government
Adaptive PE                          Connections
Learning Support Math Based          Learning Support Reading/Writing Based
TECHNOLOGY EDUCATION

COURSE TITLES
Principles of Engineering & Technology
Principles of Manufacturing
Robotics & Automated Systems
Introduction to Drafting & Design Concepts
Applied Engineering Design
Capstone: Engineering & Technology

THEATRE ARTS

COURSE TITLES
Beginning Technical Theatre
Technical Theatre
Performance Theatre
Theatre I
Theatre II
Spanish courses are 1-year elective courses divided into two semesters failing one semester means the student must retake it the following school year before moving to the next level. While basic courses (Spanish 1 and 2) combine explanations in both English and Spanish, the upper levels (Spanish 3 and 4) lean towards immersion and thereby the students must expect lessons delivered mostly in Spanish and participate in the target language. Likewise, the complexity of the vocabulary and the grammar used increases from one year to the next. Learning a language implies the acquisition of skills in all four basic linguistic competences: reading comprehension, speaking, listening comprehension, and writing. Each course requires the completion of a series of activities focusing on these skills.
**PICKENS TECHNICAL COLLEGE**

**Prerequisite: Application Process**

Qualifying juniors or seniors may apply to participate part time in the Picken’s Technical College program of study. Interested students may choose a field of study that aligns with their interest. Pickens offers certificate programs in the following core areas:

- Arts Media and Communication
- Business Marketing and Public Administration
- Construction and Development
- Early Childhood Education
- Engineering and Technology
- Health
- Human Services
- Landscaping and Environmental
- Transportation

Some certificate programs available in core areas may not be offered to high school students.

An application process in the spring must be followed by students interested in attending Pickens, and students must be on track with graduation requirements in order to apply. Students may also be required to complete an interview process for possible selection into this program. Students must provide their own transportation and realize that they attend Pickens along with Elizabeth High School core classes. Pickens classes will count as elective credit only.

It is important to note that Pickens is a highly competitive program with no guarantees that a student will be able to participate. We receive a limited number of slots each year and the availability changes year by year.

**Grade:** 11-12  
**Length:** 1 year  
**Credit:** 1.5 EHS elective credit per semester

Fee: Various fees may apply depending on program and are the responsibility of the student and/or parent. Please check your application packet to determine your financial responsibility.
**AP 2D DESIGN**  
**Prerequisite: Independent Study 2D Design**  
This course is offered to the advanced art student in their senior year. It is equivalent to a one-semester college course in art, and culminates in the College Board Advanced Placement Examination. Depending on the student's performance on this exam and on college's policies, advanced placement college credit may be received. An additional College Board processing fee is required from applicants. This is designed only for serious art students pursuing art school.  
Grade: 12  
Length: 1 year  
Credit: 1  
Fee: $72.00 + AP Application Fee

**AP 2D DRAWING**  
**Prerequisite: Independent Study 2D Drawing**  
This course is offered to the advanced art student in their senior year. It is equivalent to a one-semester college course in art, and culminates in the College Board Advanced Placement Examination. Depending on the student's performance on this exam and on college's policies, advanced placement college credit may be received. An additional College Board processing fee is required from applicants. This is designed only for serious art students pursuing art school.  
Grade: 12  
Length: 1 year  
Credit: 1  
Fee: $72.00 + AP Application Fee

**AP 3D**  
**Prerequisite: Independent Study 2D Drawing**  
This course is offered to the advanced art student in their senior year. It is equivalent to a one-semester college course in art, and culminates in the College Board Advanced Placement Examination. Depending on the student's performance on this exam and on college's policies, advanced placement college credit may be received. An additional College Board processing fee is required from applicants. This is designed only for serious art students pursuing art school.  
Grade: 12  
Length: 1 year  
Credit: 1  
Fee: $72.00 + AP Application Fee

**AP BIOLOGY(Weighted Course)**  
**Prerequisite:** “A” or “B” in College Prep Biology and College Prep Chemistry.  
NCAA Approved Course  
AP Biology is a college-level course in biology. Students will study life science concepts including basic organic chemistry, the cell, genetics, evolution, classification, structure and function of organisms, and ecology. This course is taught in accordance with AP content guidelines, and is designed to help students take the AP Biology test and pursue biology at the college level. The course is rigorous and will require significant effort in and out of the classroom. *Students are expected to take the Advanced Placement Biology exam in the spring.*  
**Homework Expectations:** A minimum of 3 hours of homework is assigned each week, and additional 4-6 hours of study (reading) time each week will be needed to be successful at this course.  
**Summer Homework:** yes, there will be 4-6 chapters covered on-line during the summer months that will be graded and included in the first semester grades.  
Grade: 11-12  
Length: 1 year  
Credit: 1  
Fee: $50.00 Plus AP Exam Fee

**AP CALCULUS AB (Weighted Course)**  
**Prerequisites:** B or higher in Pre-calculus or instructor approval  
NCAA Approved Course  
AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Students will need a graphing calculator capable of finding numerical derivatives and numerical integrals for the class and for the AP test. *Students are expected to take the Advanced Placement Calculus exam in the spring.*  
Grade: 11-12  
Length: 1 year  
Credit: 1  
Fee: Charge for AP Exam
**AP CALCULUS BC (Weighted Course)**

Prerequisites: A or higher in Pre-calculus, successful completion of Calculus AB, or instructor approval  
NCAA Approved Course

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. Students will need a graphing calculator capable of finding numerical derivatives and numerical integrals for the class and for the AP test. *Students are expected to take the Advanced Placement Calculus exam in the spring.*

Grade: 11-12      Length: 1 year                     Credit: 1      Fee: Charge for AP Exam

**AP CHEMISTRY (Weighted Course)**

Prerequisite: “A” or “B” in College Prep Chemistry and College Prep Algebra II. It is strongly advised that students be taking pre-calculus or higher.  
NCAA Approved Course

AP Chemistry is an introductory college-level course in chemistry comparable to “General Chemistry.” This course will cover atomic theory, structure, chemical bonding, states of matter, solutions, reaction types, stoichiometry, equilibrium, kinetics, thermodynamics, and descriptive chemistry, with a strong emphasis on laboratory techniques. This course is taught in accordance with AP content guidelines and is designed to help students take the AP Chemistry test and pursue chemistry, medicine, engineering, and related fields at the college level.  
Homework Expectations: The course is rigorous and will require significant effort in and out of the classroom. A minimum of 5 hrs of homework is assigned. This does not include the independent study time required to be successful. Students are encouraged to minimize course load and after school activities to accommodate homework and independent study.

Summer Homework: Yes.  
*Students are expected to take the Advanced Placement Chemistry exam in the spring.*

Grade: 11-12      Length: 1 year  Credit: 1         Fee: AP Exam Fee + $50.00 (includes review book and consumables)

**AP COMPUTER SCIENCE PRINCIPLES – (Coding)**

Prerequisite: Computer Applications I/Introduction to Business/Personal Finance

This class is organized around the investigation of seven big ideas, all of which are fundamental principles understandings that can be applied in further studies of computer science and provide a pathway for becoming a well-educated and informed citizen who understands how computer science impacts people and society. This class may be taken as a computer literacy elective.

Grade: 10-12      Length: 1 year      Credit: 1   Fee: None

**AP EUROPEAN HISTORY (Weighted Course)**

Prerequisite: A or high B in all history classes previously taken. There will be a mandatory completion pre-course assignment. Sophomores taking this class will be required to have taken AP Human Geography course with an A or B or teacher recommendation.

AP European History is a college level course that will study the political, diplomatic, social, economic, intellectual, and cultural history of Europe from the Renaissance to the present. Besides covering the relevant historical facts from these eras, the course investigates the major themes important to each time period through analysis and discussion of many different types of primary and secondary sources. Students will examine primary sources, such as documentary material, pictorial and graphic materials, maps, political cartoons, statistical tables, and works of art. Students will examine how people have thought about and written about historical events over the course of time. Students will develop their analytical and interpretive writing skills, practicing both document-based and thematic
free response style essays often, and writing at least one essay in every unit. *Students are strongly encouraged to take the Advanced Placement European History exam in the spring.*

Grade: 10-12     Length: 1 year     Credit: 1     Fee: AP Exam Fee

**AP HUMAN GEOGRAPHY (Weighted Course)**

Prerequisite: A or B average in 8th grade Social Studies course and teacher recommendation (this course takes place of World Geography)

NCAA Approved Course

AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline’s main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human-environment relationships on cultures, regions, cultural landscapes, and patterns of interaction.

Grade: 9     Length: 1 year     Credit: 1     Fee: AP Exam Fee

**AP LANGUAGE AND COMPOSITION (Weighted Course)**

Prerequisite: Although College Board wants to encourage all students to challenge themselves in taking advanced courses, the class is geared for students who plan on attending college. EHS English Department prerequisite: those who had a C or better in Lit & Comp 200, Lit & Comp 300, or CP Lit & Comp 200, or counselor and administrative approval. Summer homework required.

This class is recommended for college-bound students who are looking for a challenge and the chance to earn college credit by paying a nominal fee to take the College Board exam in the spring (this is an expectation for those taking this class). This class will focus on the study of the essay both as literature and as a means of communication. In addition to readings from a variety of historical periods and academic disciplines, students will also increase their vocabulary, argumentative speaking skills, and essay writing skills. Students speaking skills will be enhanced by small and large group projects, speeches, and socratic seminars. Emphasis is put on preparing the students for the AP exam in the spring. This test has a multiple choice section and an essay section. The multiple choice test focuses on critical reading skills and their knowledge of rhetorical devices. The essay section focuses on 3 styles: argumentative/persuasive, rhetorical analysis, and synthesis; these will focus on a variety of reading and writing skills. Both sections will also test them on their knowledge of citing sources. All of this is reflective of what they will be expected to do in college English classes. By taking AP, a student is not just preparing for the exam, but he/she is also enhancing their motivation to study language and composition in a greater depth with students who are similarly motivated to learn. For a more in-depth look at the expectations set forth by College Board, please go to: [https://apcentral.collegeboard.org/courses/ap-english-language-and-composition/course?course=ap-english-language-and-composition](https://apcentral.collegeboard.org/courses/ap-english-language-and-composition/course?course=ap-english-language-and-composition). *Students are expected to take the Advanced Placement Language and Composition exam in the spring.*

Grade: 11-12     Length: 1 year     Credit: 1     Fee: Charge for AP Exam

**AP LITERATURE AND COMPOSITION (Weighted Course)**

Prerequisite: C or better in AP Language and Composition, or counselor and administrative approval. Summer homework required.

NCAA Approved Course

Recommended for college-bound seniors who are looking for a challenge and the chance to earn college credit. The course is designed to operate much as a college level literature course would. Students are expected to read and analyze literature. The materials covered include short stories, poetry, classic plays, and novels. Students are expected to discuss these stories in class as well as through several essays. In addition to the readings, students will also increase their vocabulary, work on grammar skills, and write at least one research based literary analysis. By taking AP, a student is not just preparing for an exam; he/she will study literature and composition in greater depth with students who are similarly motivated to learn. This is a weighted course at EHS. *Students are expected to take the Advanced Placement Language and Composition exam in the spring.*

Grade: 12     Length: 1 year     Credit: 1     Fee: Class novels/AP Exam

**AP MUSIC THEORY (Weighted Course)**

Prerequisites: Junior / Senior only. Must have at least three years of musical experience AND instructor approval.
This is a college level course designed to synthesize the first year of college level music theory. Students in this course will employ listening, singing, and composition, and analysis to further their understanding of how music is created and why it “sounds the way it sounds.” Students will also receive a brief overview of music history from the 16th century to today. *Students are expected to take the AP Music Theory exam in the spring.*

Grade: 11-12 Length: 1 year Credit: 1 Fee: AP Exam

**AP PHYSICS 1 (Weighted Course)**
Prerequisite: “A” or “B” in College Prep Physical Science and College Prep Geometry. Concurrent enrollment in College Prep Algebra 2 or higher is required.
NCAA Approved Course
AP Physics 1 is an Algebra based introductory college level course in physics for students interested in entering physics, aviation or engineering majors. Topics covered in this course will include mechanics, Newton’s Laws of Motion, rotational motion, conservation of energy, harmonic motion, gravitation, electricity, and wave motion. These topics will be covered using inquiry based learning, problem solving, and real world applications. This course is taught in accordance with AP content guidelines and designed to help students take the AP Physics 1 exam. This course is rigorous and will require significant effort in and out of the classroom.

**AP PHYSICS C: MECHANICS (Weighted Course)**
Prerequisite: Successful completion of either CP Chemistry or AP Physics 1 with a “B” or better. Completion of Pre-Calculus with a “B” or better. Concurrent enrollment in AP Calculus (or completed) is required.
NCAA Approved Course
AP Physics C: Mechanics is a rigorous, calculus-based, college level course comparable to the first level physics course for entering physics and engineering majors. This course will cover kinematics, Newton’s Laws of Motion, work-energy theorem, conservation of energy, conservation of momentum, rotational mechanics, gravitation, and oscillations. These topics will be explored using various methods, such as inquiry, problem-solving, and labs. AP Physics is taught in accordance with AP content guidelines and is designed to help students take the AP Physics C: Mechanics exam and pursue physics, engineering, and related fields at the college level.
**Homework Expectations:** The course is rigorous and will require significant effort in and out of the classroom. A minimum of 5 hours of homework is assigned. This does not include the independent study time required to be successful. Students are encouraged to minimize course load and after school activities such as jobs and extracurricular to accommodate study sessions and labs. **Summer Homework:** Yes.
*Students are expected to take the Advanced Placement Physics exam in the spring.*
Grade: 11-12 Length: 1 year Credit: 1 Fee: AP Exam Fee + $30.00 (includes review book and consumables)

**AP STATISTICS (Weighted Course)**
Prerequisite: C or higher in CP Algebra II, or successful completion of Advanced Algebra
NCAA Approved Course
This is an advanced course in statistics designed to prepare students for the AP Exam given in the spring. Topics include expository analysis of data, planning a study and collection of data, producing statistical models using probability distributions, and statistical inference. Students are expected to take the AP Exam in the spring.
Required Calculator: TI 83 or 84 *Students are expected to take the Advanced Placement Statistics exam in the spring.*
Grade: 10-12 Length: 1 year Credit: 1 Fee: Charge for AP Exam

**AP UNITED STATES GOVERNMENT AND POLITICS: (Weighted Course)**
Prerequisite: A or B in all Social Studies classes. **Successful completion of AP US History with an A or B, or teacher recommendation. There will be a mandatory completion pre-course assignment.**
NCAA Approved Course
AP U.S. Government and Politics studies the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students will gain the analytic perspective necessary to critically evaluate political data, hypotheses, concepts, opinions, and processes. Along the way, they’ll learn how to gather data about political behavior and develop their own academic analysis of American politics. They’ll also build the skills they need to examine general propositions about government and politics, and to analyze the specific
relationships between political, social, and economic institutions. The equivalent of an introductory college-level course, AP U.S. Government and Politics prepares students for the AP Exam and for further study in political science, law, education, business, and history. *Students are expected to take the Advanced Placement U.S. Government exam in the spring.*

Grade: 12  Length: 1 year  Credit: 1  Fee: AP Exam Fee

AP UNITED STATES HISTORY (Weighted Course)

Prerequisite: A or B in all Social Studies classes. There will be a mandatory completion pre-course assignment. **Successful completion of AP European History with an A or B, or teacher recommendation. NCAA Approved Course

The Advanced Placement U.S. History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. The student will learn to assess historical materials, their relevance to a problem, their reliability, and their importance. The student will develop the skills necessary to arrive at conclusions on the basis of informed judgment and to present reasons and evidence clearly and persuasively in essay format. *Students are expected to take the Advanced Placement U.S. History exam in the spring.*

Grade: 11-12  Length: 1 year  Credit: 1  Fee: AP Exam Fee

ACCOUNTING PRINCIPLES I

Prerequisite: Algebra I or higher

This course introduces accounting principles for understanding the theory and logic that underlie procedures and practices for business organizations. Major topics include the accounting cycle for service and merchandising companies, internal control principles and practices, notes and interest, inventory systems and costing, and plant and intangible asset accounting.

Grade: 10-12  Length: 1 year  Credit: 1  Fee: None

ADAPTIVE PHYSICAL EDUCATION

Prerequisite: Teacher approval

Credit: ½ credit of physical education

May be taken more than one time for credit

Students will interact with regular education students in a physical education setting.
1. Students will participate in physical activities within the course curriculum.
2. Students will learn appropriate behavior in typical physical education games and activities
3. Students will learn appropriate social skills such as turn-taking, sharing, etc.
4. Students will develop physical skills

Grade: 9-12  Fee: None  Credit (P.E.)

ADVANCED ALGEBRA AND TRIGONOMETRY

Prerequisites: CP Algebra II

In this course students will develop a further knowledge of functions. Concepts include all twelve parent functions, translations of functions, symmetry, piece-wise functions, polynomials, composite, complex zeros and rational zeros. Students will learn the basics of Statistics. Concepts include summation notation, measures of central tendency, populations, variance, standard deviations as well as bell curves. A good portion of this course will focus on Trigonometry. Concepts include evaluating trigonometric functions, graphing, solving word problems, real world applications using trigonometry and proving identities. Graphing calculators are required.

Grade: 11-12  Length: 1 year  Credit: 1  Fee: None

ALGEBRA I MATH LAB

Prerequisite: Teacher Recommendation
This course is a support class to CP Algebra I. Students will use class time to work on the mastery of Algebra I quizzes and tests and will be able to get individual help from the instructor. The course grade will be based on student productivity and appropriate use of class time.

Grade: 9-10  Length: 1 year  Credit: 1 (elective)  Fee: None

**APPLIED ENGINEERING DESIGN**

**Prerequisites:** Principles of Engineering & Technology
AND one of the following: Principles of Manufacturing, Robotics & Automated Systems, or Introduction to Drafting & Design Concepts.

Applied Engineering Design is an applied course for students interested in further developing their skills as future engineers. This course covers knowledge, skills, and concepts required for postsecondary engineering and technology fields of study. Career Pathways: STEM, Engineering, Production, Manufacturing, Transportation & Communications Technologies.

Grade: 12  Length: 1 year  Credit: 1  Fee: None

**APPLIED GEOMETRY**

**Prerequisites:** Algebra I or Integrated II

This course will focus on the application of geometry and trigonometry used in construction and technical fields. Topics include similar figures, right triangle trigonometry, polar coordinates, application of the Pythagorean Theorem, surface area and volume.

Grade: 10-12  Length: 1 Semester  Credit: ½ (elective)  Fee: None

**ASTRONOMY**

**Prerequisite:** Physical Science
NCAA Approved Course

Students will study the theories and objects that make up the universe. Topics will include: the history of astronomy, interactions of the Sun, Moon and Earth, the solar system, space debris, light and telescopes, space exploration, star identification, properties, evolution, galaxies, black holes and other conceptual phenomena in the universe.

Homework Expectations: Students can expect most work to be completed in class with approximately ½ hr to 1 hr of homework per week.

Grade: 10-12  Length: 1 semester  Credit: ½  Fee: $5.00/student

**AUDIO/VIDEO PRODUCTION I**

**Prerequisite:** None

This is an introductory course that will help students understand filmmaking as a tool to communicate a message. They will learn to properly operate and maintain the equipment (cameras, microphones, etc.) as well as the basics of non-linear video editing. Basic filmmaking principles (rule of thirds, headroom, establishing shots, camera angles & techniques), storyboarding and screenplay writing will be learned. The history of cinema, from its development in Europe and Russia in the late 19th century, to the U.S. and Hollywood in the 20th century, will be studied. Audio/Video Production I and II are the prerequisite for the Filmmaking course and Broadcast Production (EZTV) course. It is best if students complete Audio/Video Production I and II within the same school year. This class is fun, but requires hard work, a willingness to try new things, and good time management skills. Students are expected to attend the Elizabeth High School film festival at the end of April where winning films from several categories will receive recognition. This class may be taken as a computer literacy elective.

Grade: 9-12  Length: 1 semester  Credit: 1/2  Equipment Fee: $25

**AUDIO/VIDEO PRODUCTION II**

**Prerequisite:** Audio/Video Production I

Students will have the opportunity to create three to four major video projects including a short film production, a music video, and a documentary/broadcast style project. Students will also have the opportunity to explore animation if they are so inclined. Students enrolled in this course are expected to complete work requiring a high
degree of independence and responsibility, and time management. Audio/Video Production I and II are the prerequisites for the Filmmaking course and Broadcast Production (EZTV). It is best for students to complete Audio/Video Production I and II within the same school year. Students are expected to attend the Elizabeth High School film festival at the end of April where winning films from several categories will receive recognition. This class may be taken as a computer literacy elective.
Grade: 9-12 Length: 1 semester Credit: 1/2 Equipment Fee: $50

**BASIC MATHEMATICS**

Prerequisite: Individualized Education Plan/Case Manager Recommendation

The purpose of Basic Mathematics is to provide instruction in basic math skills. This course is designed for students with an IEP. Students will work to improve all areas of mathematics as specified on their IEP. District standards will be reached with instruction designed for the specific needs of the students.
Grade: 9-12 Length: 1 year Credit: 1 Fee: None

**BEGINNING TECHNICAL THEATRE**

Prerequisites: None

In this class, a student will learn the basics of theatre construction and design. This class focuses on the various techniques of building and developing a basic set, shop safety, and technical terminology. Some background information is given on lighting, costuming, stage management, and property construction. Students will work through a play from start to finish, from Ground Plans to Microphone plots.
Grade: 9-12 Length: 1 semester Credit: .5 Fee: As needed for specific supplies

**BEL CANTO**

Prerequisite: Spring Audition

This is an auditioned group of treble voices. Intermediate levels of expertise are expected for vocal technique, music theory, and sight-singing. Members of this ensemble are required to perform in the concerts throughout the school year. Students will be exposed to vocal music from all musical eras and levels of difficulty. The purchase of catalogue-specific concert attire is required. This class may be taken more than one time for credit.
Grade: 10-12 Length: 1 year Credit: 1 Fee: $10.00 + One-time attire purchase approx. $120

**BIOLOGY**

Prerequisite: Physical Science
NCAA Approved Course

Students will study living things, learn important biological facts and concepts, carry out labs and develop an awareness of the impact of biology on all aspects of life. Topics include; cell structure and function, taxonomy, photosynthesis, diversity of life, genetics, and ecology.
Homework Expectations: Students can expect most work to be completed in class with approximately ½ hr to 1 hr of homework per week.
Grade: 10-12 Length: 1 year Credit: 1 Fee: None

**BODY WORKS**

Prerequisite: None

Students will develop the knowledge and skills based on the Physical Education curriculum standards. This class may be taken more than one time for credit.
1. Students will be introduced to a fitness lifestyle.
2. Students will participate in aerobic activity, toning with weights and flexibility.
3. Students will participate in fitness development.
4. Students will participate in cardiovascular fitness.
5. Students are responsible for all written assignments.
6. Students will be introduced to different types of fitness styles such as, but not limited to, pilates, yoga, step aerobics, different dancing styles and floor aerobics.
7. Students will be pre- and post-tested based on the Physical Education curriculum standards.

**Grade 9-12**  
**Length:** 1 semester  
**Credit:** ½  
**Fee:** None

### BROADCAST PRODUCTION (EZTV)
**Prerequisite:** Audio/Video Production I & II, Filmmaking, and Teacher Approval, Journalism and Media Communications I
This course demands a high level of creative ability, time management, and teamwork. The focus of the course is two-fold: 1) the intensive study of television and film production techniques and 2) the hands-on production of a television news show (EZTV) broadcast to the school along with producing short projects and segments. Students will be responsible for learning in a variety of ways, consistently following through on their work as a part of the production team, and taking seriously their role to represent our program, school, and community. Students are expected to attend – and help host – the Elizabeth High School film festival at the end of April where winning films from several categories will receive recognition.

**Grade:** 10-12  
**Length:** 1 year  
**Credit:** 1  
**Equipment Fee:** $75

### BUSINESS MARKETING
**Prerequisite:** Introduction to Business and/or Introduction to PC Applications
Introduces marketing concepts pertaining to price, promotion, product and distribution. Students will develop skills in analysis and decision-making for a wide spectrum of marketing fields such as advertising, market research, selling and sales management, distribution, industrial and business-to-business marketing, international marketing and the marketing of services. Students will: (Through course activities)
- Employ product-mix strategies to meet customer expectations. (Product)
- Acquire foundational knowledge of channel management to understand its role in marketing. (Distribution)
- Acquire a foundational knowledge of promotion to understand its nature and scope. (Promotion)
- Explain sales processes and techniques to enhance customer relationships and to increase the likelihood of making sales.
- Employ pricing strategies.

**Grade:** 9-12  
**Length:** 1 semester  
**Credit:** .5  
**Fee:** None

### CP ALGEBRA I
**Prerequisite:** Students will be placed in math classes according to test scores and teacher recommendation.
**NCAA Approved Course**
CP Algebra I is a mastery course. Students will be expected to demonstrate mastery of the course content through quizzes and tests in order to receive credit for the course. Semester 1 will cover Solving Equations and Inequalities, Linear Equations, and Linear Functions. Semester 2 will cover Systems of Linear Functions and Linear Inequalities, Exponents and Exponential Functions, Polynomials and Factoring, and Quadratic Functions and Solving Quadratic Equations. A scientific calculator is required.

**Grade:** 9-12  
**Length:** 1 year  
**Credit:** 1  
**Fee:** None

### CP ALGEBRA II
**Prerequisite:** CP Geometry “C” or higher and a grade of “B” or better in Algebra I or completion of Integrated Math II  
**NCAA Approved Course**
Students will apply their skills developed in CP Algebra I and CP Geometry to problem-solving situations requiring a combination of skills. Students will further develop their skills in graphing and interpreting relationships and functions with special emphasis given to linear and quadratic functions, direct and inverse variations, exponential functions, and trigonometric functions. A TI 83 or 84 calculator is required.

**Grade:** 9-12  
**Length:** 1 year  
**Credit:** 1  
**Fee:** None

### CP ANATOMY & PHYSIOLOGY
Prerequisite: A “B” or better in Biology, and successful completion of Chemistry
NCAA Approved Course
This course is designed for students who have future plans in biological or health sciences. Students will study the structures and functions of the eleven body systems and the relationships that help the body maintain a functional balance. Animal tissues will be used for experimental purposes.
Grade: 11-12    Length: 1 year    Credit: 1    Fee: None

CP BIOLOGY
Prerequisite: “C” or higher in CP Physical Science or recommendation from current Physical Science teacher.
NCAA Approved Course
Students will explore and learn about living things, develop an understanding about the relationships between living organisms, conduct labs, and investigate the commonality and classification of organisms. The student will investigate specific topics related to cell structure and function, organisms in their environment, taxonomy, genetics and development, photosynthesis and cellular respiration.
Homework expectations: Students can expect 15 to 30 minutes of required homework each class.
Grade: 10    Length: 1 year    Credit: 1    Fee: None

CP CHEMISTRY
Prerequisite: “C” or higher in all previous science and math courses. (CP Physical Science with instructor approval) and concurrent enrollment in Algebra II or higher.
NCAA Approved Course
Students will learn about and investigate the laws and principles relating to the chemical world through a combination of lecture videos, demonstrations, and hands-on laboratory activities. Students will attain the necessary background and preparation in science and problem solving to succeed in a variety of college level science courses. Among the topics students will study are atomic theory, bonding, formulas, mole concept, reaction equations, stoichiometry, gas laws, solutions, acid-base reactions, and thermochemistry. CP Chemistry is a flipped-mastery class.
Homework Expectations: Students can expect homework amounting to 1-3 hour per week.
Grade: 10-12    Length: 1 year    Credit: 1    Fee: None

CP GEOMETRY
Prerequisite: CP Algebra I
NCAA Approved Course
The students will use transformations and coordinates to develop properties of two-dimensional and three-dimensional objects. Students will calculate distance, area, and volume using formulas, special right triangles, trigonometry, and similarity. Students will apply theorems, definitions, and postulates to write logical geometric proofs. A scientific calculator is required.
Grade: 9-12    Length: 1 year    Credit: 1    Fee: None

CP LITERATURE AND COMPOSITION 100
Prerequisite: None   NCAA Approved Course
Critically engaging with and analyzing sources for the purpose of discovering and communicating truth is one of the most valuable skills our students can attain to prepare for life in the modern world. College Prep Literature and Composition 100 is a course that will equip students to understand and use various types of persuasion so that they are better able to interpret a variety of messages and to communicate messages of their own. This course includes the study of correct language usage, research skills, the identification of logical fallacies, analysis of rhetorical/ literary devices and writing/storytelling techniques, paragraph development, critical analysis of literature and nonfiction writing, vocabulary development, and an emphasis on grammar (Fix it Grammar) improvement along with instruction and practice addressing basic study skills and habits. Students will learn to structure arguments and persuasively communicate their opinions and ideas by writing paragraphs and a research paper, as well as participating in Socratic Seminars, debates, informal discussions, and presentations. Students will utilize MLA
formatting for their formal writing. Students will analyze and write for a variety of purposes and audiences through the composition of argumentative essays, narratives, poetry, and creative response projects. Students should expect an average of 3 hours of homework a week.

Grade: 9  
Length: 1 year  
Credit: 1  
Fee: None

**CP LITERATURE AND COMPOSITION 200**

Prerequisite: Completion of CP 100 with a “C” or better. (Teacher recommendation considered in special cases.)

NCAA Approved Course

College Prep Literature and Composition 200 will focus on preparing students for AP Lang & AP Lit their junior and senior years. The focus will be on critical reading and writing skills that will be expected of them in not only AP Lang and AP Lit, but also in college English classes. Students will learn to write a variety of essays; however, the bulk will be in argumentative, persuasive, and analysis. Students will learn rhetorical and literary devices, vocabulary, grammar and usage, and the art of argumentation. Students will develop reading and listening proficiencies and public speaking skills through interactions such as small and large group projects, speeches, and socratic seminars. Students will use research skills to write a number of argumentative/persuasive research papers using MLA. Students can expect an average of one hour of homework a night. It may be recommended that a student be moved to regular Lit & Comp 200 if they are below a 70% at semester.

Grade: 10  
Length: 1 year  
Credit: 1  
Fee: None

**CP PHYSICAL SCIENCE**

Prerequisite: Enrollment in CP Algebra I or higher, and satisfactory score on a placement test.

NCAA Approved Course

This class is designed to prepare students for future advanced science classes at EHS. Students will develop inquiry and laboratory-based skills while exploring topics in Physical Science with a scientific method approach. Students will investigate and learn about matter, atomic theory, chemistry foundations, motion, energy and thermodynamics, electricity and magnetism, waves (including sound and light), and physical processes and includes mathematical principles.

Homework Expectations: expect homework each class amounting to 1-2 hours per week.

Grade: 9  
Length: 1 year  
Credit: 1  
Fee: None

**CP PHYSICS**

Prerequisite: “C” or higher in all previous science and math courses and concurrent enrollment in Algebra II or higher.

Students will learn about forces, motion, gravitation, momentum, energy, sound, waves, optics, electricity, and electromagnetics through a combination of lecture, demonstrations, and hands on lab activities. Students will learn how to use collected data to support a scientific conclusion.

Homework Expectations: Students can expect homework amounting to 1-3 hours per week.

Grade: 10-12  
Length: 1 year  
Credit: 1  
Fee: None

**CAPSTONE ENGINEERING & TECHNOLOGY**

Prerequisites: Applied Engineering

This course allows for individualized, advanced, and/or cumulative work in a program of study. This work is individualized to the student within a specific program of study to allow for specialized study. It may include problem-/project-based learning or preparation for industry certification. The specific content and course design is determined by the instructor, in collaboration with the individual student.

Grade: 11-12  
Length: 1 year  
Credit: 1  
Fee: $31.50

**CERAMICS I**

Prerequisite: None

Students will learn and employ techniques for hand building. Learn purposes of ceramic tools and how to apply them to finish pieces. Show understanding of and apply Elements and Principles of art to ceramic projects. Understand differences between functional and decorative ceramics. Learn and follow proper techniques for finishing and glazing ceramic pieces.
CERAMICS II
Prerequisites: Ceramics I & Foundational 3D Art
This course is designed for students to improve the fundamental ceramic skills learned in Ceramics I and new skills such as wheel throwing and advanced hand building techniques and going more in depth into concepts learned in Ceramics I.
Grade: 10-12 Length: 1 Semester Credit: 0.5 Fee: $27.00

CHAMBER CHOIR
Prerequisite: Spring Audition
This auditioned group of singers consisting of bass, tenor and treble voices is the most advanced vocal ensemble at EHS. Intermediate/advanced levels of expertise are expected for vocal technique, music theory, and sight-singing. Members of this ensemble are required to compete in local festivals and perform in the concerts throughout the school year. Students will be exposed to vocal music from all musical eras and levels of difficulty. The purchase of catalogue-specific concert attire is required. This class may be taken more than one time for credit.
Grade: 10-12 Length: 1 year Credit: 1 Fee: $10.00 + One-time attire purchase approx. $120

CHEMISTRY
Prerequisite: Biology and concurrent enrollment in CP Geometry or higher.
NCAA Approved Course
Students will acquire an understanding of the basic concepts of chemistry, such as atomic structure, formulas, chemical reactions, solutions and acid-base properties. Students will develop laboratory skills as they participate in lab activities and experiments.
Homework expectations: Students can expect 15 to 30 minutes of required homework each class. Labs that are missed due to absences will need to be made up outside of class time.
Grade: 10-12 Length: 1 year Credit: 1 Fee: None

CHILD DEVELOPMENT
Prerequisite: None (Recommended foundation course for ECE and Teacher Cadet)
The student will be able to compare the development of a child from prenatal to age seven. They will compare and analyze the various discipline techniques used in child care and parenting, become aware of the many responsibilities of a parent, and develop a better understanding of children through involvement with and observation of children. The course involves many hands-on projects and labs with young children. (Also includes a parenting simulation project.) This course is strongly recommended as a prerequisite for Teacher Cadet. You may also want to consider the Student Internship if you are interested in a related career. See page 51 for more information.
Grade: 10-12 Length: 1 semester Credit: .5 Fee: None

CHORALIERS
Prerequisite: None
This non-auditioned vocal music class is for all voice types of any grade and experience level. Choir members will study and perform a variety of musical genres. Music theory and sight-singing is an integral portion of the curriculum. Members of this ensemble are required to perform in the concerts throughout the school year. The purchase of catalogue-specific concert attire is required. This class may be taken more than one time for credit.
Grade: 9-12 Length: 1 year Credit: 1 Fee: $10.00 + One-time attire purchase approx. $120

COLORADO HISTORY
Prerequisite: Successful completion or current enrollment in US History
Students will be presented with information regarding Colorado history from Pre-Columbian times to the present. The students will learn concepts regarding diverse geography, cultural diffusion, statehood, historical background, contemporary issues and significance of Colorado.
Grade: 11-12 Length: 1 semester Credit: .5 Fee: None

CONCEPTUAL BIOLOGY
Prerequisite: Conceptual Physical Science
This biology class will best meet the needs of students identified and approved by administration following strict criteria. This class is a project based, student centered, alternative class using the scientific method to solve problems and learn the following life science skills to include ecology, cells, viruses, DNA, genetics, and plants. Students will demonstrate their comprehension of the content through alternative assessments such as reflective journals, presentations, models, group work, and student initiated projects. Due to the nature of project based learning, attendance and participation will be up to 50% of the grade.
Grade: 10 Length: 1 year Credit: 1 Fee: None

CONCEPTUAL PHYSICAL SCIENCE
Prerequisite: None
This physical science class will best meet the needs of students identified and approved by administration following strict criteria. This class is a project based, student centered, alternative class using the scientific method to solve problems and learn the following: general physics to include motion, force, energy, power, waves, electricity, and magnetism. General chemistry to include atoms/molecules/compounds, reactions, and acids/bases. Students will demonstrate their comprehension of the content through alternative assessments such as presentations, models, group work, and student initiated projects. Due to the nature of project based learning, attendance and participation will be up to 50% of the grade.
Grade: 9 Length: 1 year Credit: 1 Fee: None

CONNECTIONS:
Prerequisite: Individualized Education Plan/Case Manager Recommendation
Connections is a program designed to give special education students more in depth job skill and independent living skills. It is a two block class and numbers are limited to 7 students. Students learn to write a resume, fill out job applications, interview for jobs, shop for groceries and cook meals independently. Students spend time visiting potential job sites and job shadowing in local businesses. This program is for juniors, seniors, and transition students with transition students being considered first for placement in the program.
Grade: 11-12 Length: 1 year Credit: 2 Fee: None

CONCERT BAND
The Concert Band is comprised of any person that plays a wind or percussion instrument. Students do not need to participate in marching band to be a part of the Concert Band. However, all students in marching band MUST be enrolled in concert band. Comprehensive musicianship will be stressed as the students develop a further understanding of music, their instrument, art, and culture through the study of a variety of styles of music. Students in this ensemble will have the opportunity to perform several times outside of class, as well as at festivals and competitions throughout the year. These students also play at 5 home basketball games as a “pep band”. This class may be taken more than one time for credit.
Grade: 9-12 Length : 1 Year Credit: 1 Fee: $10.00

CONCERT ORCHESTRA
Any student who plays a string instrument may join the concert orchestra. The concert orchestra is a non-auditioned string group that performs variety of music from numerous eras, ranging from the late 1700’s to modern 21st century styles. Focus is placed on furthering the musical development and ability of the students through playing, performing, listening, creating, and discussing music. This group will perform at numerous concerts throughout the year, as well as one festival. This class may be taken more than one time for credit.
Grade: 9-12 Length: 1 year Credit: 1 Fee: $10.00 (includes method book)

CONCURRENT ENROLLMENT- COMPOSITION I
Prerequisite: passing Literature and Composition 100 & 200 or CP Literature and Composition 100 & 200
Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a wide variety of compositions that stress analytical, evaluative, and persuasive/argumentative writing. This course fulfills a concurrent enrollment credit in which students will receive college credit for their work in the class.
Grade: 11 Length: 1 year Credit: ? Fee: ?
CONCURRENT ENROLLMENT- COMPOSITION II (Senior Year)
Prerequisite: pass Concurrent Enrollment – Composition I or AP Lang
Expands and refines the objectives of English Composition I. Emphasizes critical/ logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or argumentative compositions. This course fulfills a concurrent enrollment credit in which students will receive college credit for their work in the class.
Prerequisite: CE Composition I
Grade: 12                            Length: 1 year            Credit: ?         Fee: ?

CULINARY I: CULINARY NUTRITION
Prerequisite: None
Are you interested in leading a healthy lifestyle while learning to prepare delicious and nutritious foods? In this first in our series of culinary courses, you will learn how to make lifelong healthy lifestyle choices, create a personal wellness plan, prepare nutrient-dense meals and snacks, analyze sports nutrition, and explore culinary careers. You will also be introduced to basic culinary principles, including food safety, kitchen management, knife skills and other food preparation techniques. Students interested in our Catering program will need to take this course to build a foundational understanding of culinary principles.
Grade: 9-12                          Length: 1 semester       Credit: ½         Fee: $30.00

CULINARY II: INTRODUCTION TO CATERING
Prerequisite: Culinary I (Culinary Nutrition)
Wonder what it would be like to be a chef, food stylist, or have your own food truck? Curious about what all those French culinary terms really mean? Or do you just simply enjoy great food? In this second course in our culinary program, you will be introduced to the ServSafe food handlers course, as well as more advanced culinary skills such as food preparation principles, safety and sanitation, planning, customer service, business plans and entrepreneurship. You will have opportunities to prepare food for local clients and events. Students should register for both semesters of the Catering program (Culinary II & III) when they sign up for Culinary II. Students who successfully complete both semesters of the Catering program be eligible for college credits from our partner community college.
Grade: 9-12                          Length: 1 semester       Credit: ½         Fee: $30.00

CULINARY III: ADVANCED CATERING
Prerequisites: Both Culinary I and II (It is recommended that Culinary II & III be taken in the same year.)
Do you enjoy watching the food competitions on the food channels? Want to explore more about the food industry and learn about operating a catering business? This third course in our culinary program is designed for the advanced student who is more serious about exploring a career in the food service industry, or who may even want to own their own culinary business. Students will acquire skills in creative and quantity food preparation, planning and entrepreneurship by operating their own small-scale class catering business. Students who successfully complete both semesters of the Catering program will be eligible for college credits with Pikes Peak Community College.
Grade: 10-12                         Length: 1 semester       Credit: ½         Fee: $30.00

DRAWING I
Prerequisite: Foundational 2D Art
This is an introductory studio drawing course with emphasis on learning to see and developing basic drawing skills using various media by employing fundamental design and composition concepts.
Grade 9-12                          Length: 1 Semester       Credit: 0.5         Fee: $27.00

DRAWING II
Prerequisite: Foundational 2D Art and Drawing I
Drawing II builds upon the skills learned in Drawing I. Emphasis will be on further media experimentation and development of a personal style.
Grade 10-12                         Length: 1 Semester       Credit: 0.5         Fee: $27.00

ENVIRONMENTAL SCIENCE
Prerequisite: Biology
NCAA Approved Course
This course offers an overview of topics and disciplines needed to understand the environmental issues and challenges of today’s world. The course will integrate aspects of biology, earth science, and chemistry through laboratory investigation, and field work. Specific topics will include sustainability, water resources, preserving biodiversity, fire ecology, and global change.
Homework Expectations: Students can expect homework each class amounting to 1 hour per week.
Grades: 11-12 Length: 1 year Credit: 1 Fee: $10.00

FASHION & INTERIOR DESIGN:
This program consists of one semester of Fashion Design & Merchandising, along with one semester of Interior Design. It will be offered every other year (2021-22; 2023-24) Students who complete this course will be eligible to take the SketchUp 3-D design college course at Arapahoe Community College while attending EHS.
Grade: 10-12 Length: Full year Credit: 1 Fee: $30.00

- Semester 1: Fashion Design & Merchandising: Have you ever wondered why we wear jeans? This course will answer this question and more. The student will research the origin of fashion and create full fashion designs for themselves. The business of fashion will also be studied, from how garments are designed, to how they end up on your local stores. Learn the latest about the STEM of fashion, and how technology is helping us create amazing new designs. The student will construct a garment using basic clothing techniques and will analyze clothing selection according to fabric, body type, and principles of design. Students will learn to operate a standard sewing machine and will be responsible for their own project supplies.

- Semester 2: Interior Design: Interior Design is a course taught to expose students to various aspects of the interior design industry and is based on the industry’s professional standards (Foundation for Interior Design Education Research – FIDER). The first semester focuses on residential design and the second semester on commercial design. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: Introduction to Residential and Commercial Design; Design Drawings; Professional Practices/Education; Design Elements and Principles; and the Design Process.

FILM AS LITERATURE (*Elective Credit Only*)
Prerequisite: None
This course is designed for the film and literature buff. Students will be introduced to analysis of film for cinematic and literary elements. They will be given the opportunity to examine how film creates its story, learning new vocabulary, and applying existing knowledge to the world of film. In a predominantly discussion-based class, this course is an interdisciplinary approach to film and literature, as students will learn to analyze film critically from both a cinematic and literary standpoint. Students will learn how to conduct a discourse about a film as well as critique film via writing. Students will also be encouraged to explore their critical-creative chops by writing movie reviews and short scenes for movies.
Grades: 9-12 Length: 1 Semester Credit: ½ Fee: None

FILMMAKING
Prerequisite: Audio/Video Production I & II, Journalism and Media Communications 1
May be taken concurrently with Broadcast Production (EZTV)
This course demands a high level of creative ability, time management, and teamwork. The focus of the course is three-fold: 1) the intensive study of filmmaking techniques and each step of the filmmaking process (screenwriting, pre-production, production, cinematography, lighting, editing, color correction, etc.), 2) the hands-on production of 1-2 high quality creative projects that can be entered in competitions and a personal reel that students can use to market their skills, and 3) making connections to the filmmaking industry. Students will be responsible for learning in a variety of ways, consistently following through on their work as a part of the production team, and taking
seriously their role to represent our program, school, and community. Students are expected to attend – and help host – the Elizabeth High School film festival at the end of April where winning films from several categories will receive recognition.

Grade: 10-12   Length: 1 year   Credit: 1   Equipment Fee: $75 (if taken with EZTV, the fee is $25)

**FORENSIC SCIENCE**
Prerequisite: Biology
NCAA Approved Course
The students will learn the basic scientific principles, laboratory techniques, and reasoning skills are used to solve crime. Topics to be explored include latent prints, serology, DNA, chemical analysis, trace evidence, crime scene investigation, digital forensics, toxicology and death investigations. This class has a lot of in class activities and project based learning.

Homework Expectations: Students can expect homework each week amounting to ½ to 1 hour per week, additional time will be needed if class is missed due to the high number of in class activities that are required to complete the final exam.

Grade: 11-12   Length: 1 year   Credit: 1   Fee: None

**FOUNDATIONAL 2D ART**
Prerequisite: None
This course introduces the fundamental principles & elements of 2dimensional art & design through a survey of concepts, techniques, & material practices. Emphasis is placed on critical thinking & creative problem solving through investigations of compositional arrangement, visual perception, studio practice, & the intersections of form & concept in 2D space

Grade 9-12   Length: 1 Semester   Credit: 0.5   Fee: $27.00

**FOUNDATION 3D ART**
Prerequisite: None
Students will learn basic hand building techniques (coil, slab, pinch) for constructing with clay. Students will learn about 3D materials and techniques that are associated with other 3D concentrations including sculpture. Students will learn how to find their voice through art making.

Grade: 9-12   Length: 1 semester   Credit: .5   Fee: $27.00

**GIFTED SEMINAR:**
Prerequisite: Identified Gifted & Talented or Teacher Recommendation
Gifted students will be encouraged to stretch their capability of complex analysis, evaluation, in-depth exploration and critical thinking through the investigation of theories of knowledge and the concepts of Discovery, Interdependence, Power, Patterns and Perspective. Application of these concepts will be facilitated through classroom debates/discussions, guest speakers and field experiences. Students will prepare research for National History Day and other area/state-wide competitions.

Grade: 9-12   Length: 1 year   Credit: 1   Fee: None

**GRAPHIC DESIGN I- ADOBE PHOTOSHOP**
Prerequisite: None
This course focuses on the industry standard program Adobe Photoshop. Students will learn the fundamental concepts and features they will need to master the program. Students will be eligible to take the certified Adobe Exam at the end of the course and earn an industry standard certification through Adobe.

Grade 9-12   Length: 1 Semester   Credit: 0.5   Fee: $27.00

**GRAPHIC DESIGN II- ADOBE ILLUSTRATOR**
Prerequisite: Graphic Design I
This course focuses on the industry standard program Adobe Illustrator. Students will learn the fundamental concepts and features they will need to master the program. Students will be eligible to take the certified Adobe Exam at the end of the course and earn an industry standard certification through Adobe.
GYMNASTICS (Elective Credit Only)
Contact our gymnastics coach through the athletic department to arrange for placement into this class. Athletic physicals and fees apply. This course does not qualify for a P.E. credit.
Grade: 9-12 Length: 1 semester Credit: .5 Fee: None

HEALTH EDUCATION (Required)
Prerequisite: None
Students will be able to meet district health content standards including; identifying structure, function and purpose of the immune system, physiological and mental effects of drugs, personal and community health responsibilities and practices. They will also identify changes during adolescence, summarizing behaviors that prevent and control diseases. They will generate a nutritional plan based on dietary guidelines, choosing appropriate health care facilities, interpreting consumer information, identifying benefits and responsibilities of relationships, communication skills/problem solving, and stress management.
Grade: 9-12 Length: 1 semester Credit: .5 Fee: None

HUMAN RESOURCES MANAGEMENT 1-LEADERSHIP
(Offered every other year: next offering 2022-23, then not offered again until 2024-25)
Prerequisite: Introduction to PC Applications plus one other Business Department Elective. (May simultaneously enroll in Introduction to Business and take Human Resources Management I) (9th grade by instructor permission)
Provides an overview of the contemporary issues, theories, and principles used to effectively manage human resources. Topics covered include job analysis and design, talent acquisition and retention, planning and recruiting human resources, selecting employees, job placement, employee training and performance management, selecting employees, compensation and benefits, and retaining employees.
Students enrolled in this course will implement concepts covered in class via participation in FBLA, FCCLA, or TSA. (MANDATORY).
Grades: 10-12 Length: 1 Semester Credit: .5 Fee: $14

INDEPENDENT STUDY 2D DESIGN
Prerequisite: Graphic Design I, II, III and IV and or Photography I and II
In this course, advanced students will focus on portfolio development as they continue to develop skills in producing high quality works of art. Emphasis is placed on creating more complex visual statements. A wide range of design concepts and processes will be further explored, and students will have the opportunity to focus on a chosen subject. Students will also have the opportunity to intern with community Design leaders and learn more about careers in the design fields.
Grade 11-12 Length: 1 year Credit: 1 Fee: $72.00

INDEPENDENT STUDY 2D DRAWING
Prerequisite: Drawing II and or Painting II
In this course, advanced students will focus on portfolio development as they continue to develop skills in producing high quality works of art. Emphasis is placed on creating more complex visual statements. A wide range of materials and processes will be further explored, and students will have the opportunity to focus on a chosen subject or medium. Students will also have the opportunity to intern with community art leaders and learn more about the art trades and careers in the art fields.
Grade 11-12 Length: 1 year Credit: 1 Fee: $72.00

INTEGRATED MATH II
Prerequisite: CP Geometry. Students who have passed Algebra II are ineligible for this course.
This course further develops algebra and geometry skills by integrating concepts with practical applications offering solid preparation for upper level mathematics, specifically Algebra II. Concepts include expressions, equations, factoring, radicals, polynomials, graphs, applied geometry, basic trigonometry, statistics, and probability. The use of graphing calculator is required.
Grade: 10-12 Length: 1 year Credit: 1 Fee: None

INTERIOR DESIGN
(Offered every other year: next offering 2021-22, then not offered again until 2023-24; Juniors & Sophomores need to take this coming year; Freshmen need to take 2023-24)
Prerequisite: None
Interior Design is a course taught to expose students to various aspects of the interior design industry and is based on the industry’s professional standards (Foundation for Interior Design Education Research – FIDER). The first semester focuses on residential design and the second semester on commercial design. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: Introduction to Residential and Commercial Design; Design Drawings; Professional Practices/Education; Design Elements and Principles; and the Design Process. Students who successfully complete this course with a grade of B or above will be eligible to earn college credit through Pikes Peak Community College. See your instructor or counselor for details. Students who successfully complete this course and are interested in an Interior Design related career my want to consider the new Internship. See page 51 for more information.
Grade: 11-12 Length: 1 year Credit: 1 Fee: $30.00

INTRODUCTION TO BUSINESS
(Concurrent Enrollment)
This course presents an introduction to business concepts that are further developed in the business core and other courses pursued by students enrolled in the business pathway. Key business functions explored include management, human resources, operations and supply chain management, marketing, accounting information, financial management, and information technology.
Grade: 10-12 Length: Semester Credit: 0.5 Fee: TBD

INTRODUCTION TO BUSINESS FINANCE — (starting 2022-2023)
Prerequisite: Introduction to Business, Introduction to PC Applications, Accounting I
Topics related to the financial operation of a business enterprise are introduced. Business start-up and operating capital, financial statement interpretation and analysis, basics of the accounting cycle, funding options, payroll management and merchandising considerations are included.
Grades: 10-12 Length: 1 Semester Credit: .5 Fee: None

INTRO TO DESIGN: Design Seminar (Fashion, Interior Design, & Culinary Arts)
Prerequisite: None
Want to explore your creative side and see how art becomes design? In this seminar course, you will explore the elements and principles of design and how they are used in fashion design, interior design, and the culinary arts. You will sample projects in each of these areas, learn basic sewing skills, and explore careers in these design fields as well.
After completing this course, you will be better prepared to choose one of our other pathways, such as our culinary courses or Fashion & Interior Design.
Grade: 9-12 Length: 1 semester Credit: .5 Fee: $5.00

INTRODUCTION TO DRAFTING & DESIGN CONCEPTS
Prerequisites: Principles of Engineering & Technology
This course offers students the opportunity to combine design principles with technology to produce authentic projects. The initial focus will be on developing an understanding of the visual elements and the principles of design. Students will study both two and three-dimensional applications and problems. Software used: Google Sketchup & SolidWorks
Grade: 10-12 Length: 1 year Credit: 1 Fee: $15

INTRODUCTION TO PC APPLICATIONS—(Microsoft Office Applications)
**Prerequisite: None – Should be taken as a Freshman**
Students will be introduced to basic computer terminology, file management, and PC system components. Provides an overview of Microsoft office application software including Word, Excel, Publisher, and PowerPoint. Includes the use of a web browser to access the Internet. Computer and technology security and safety topics are addressed. Students are strongly encouraged to enroll in this course during their 9th grade year.
This class is required as a computer literacy elective.
Grade: 9-12  
Length: 1 semester  
Credit: .5  
Fee: None

**INTRODUCTION TO REAL ESTATE PRINCIPLES**  – (starting 2022-2023)
**Prerequisite: Business Law and Ethics**
This course is intended for those students who are interested in examining a possible career direction in real estate. Introduces real estate concepts related to becoming a licensed real estate professional. Property management topics are introduced. Real Estate Appraisal concepts are explored.
Grade: 11-12  
Length: 1 Semester  
Credit: .5  
Fee: TBD

**INTRODUCTION TO STRENGTH AND CONDITIONING**
**Prerequisite: None**
Students will develop knowledge and skills based on the Physical Education Curriculum Standards.  
1. Students will learn proper safety and lifting technique.  
2. Students will learn basic anatomy, which will be applied to all core and secondary lifts.  
3. Students will participate in cardiovascular fitness.  
4. Students will develop muscular endurance, muscular strength and power lifting techniques.  
5. Students will be pre and post tested over all core and secondary lifts.  
6. Students will have a weekly program in which they will follow throughout the semester.  
7. Students must maintain a “C” average to move to the 2nd level (Advanced Weights/Sports Strength & Conditioning).  
8. Students will learn basic anatomy, nutrition, language of lifting, and elements of fitness.
Grade: 9-12  
Length: 1 semester  
Credit: .5  
Fee: None

**INTRODUCTION TO WOMEN’S STRENGTH AND CONDITIONING**
**Prerequisite: None**
Students will develop knowledge and skills based on the Physical Education Curriculum Standards.  
1. Students will learn proper safety and lifting techniques.  
2. Students will learn basic anatomy, which will be applied to all core and secondary lifts.  
3. Students will participate in cardiovascular fitness.  
4. Students will develop muscular endurance, muscular strength and power lifting techniques.  
5. Students will be pre and post tested over all core and secondary lifts.  
6. Students will have a weekly program in which they will follow throughout the semester.  
7. Students must maintain a “C” average to move to the 2nd level (Advanced Weights).  
8. Students will learn basic anatomy, nutrition, language of lifting, and elements of fitness.
Grade: 9-12  
Length: 1 semester  
Credit: .5  
Fee: None

**JAZZ CHOIR**
**Prerequisite: Spring Audition**
**Co-requisite: Participation in Additional Vocal Ensemble**
This auditioned group of bass, tenor and treble voices is a highly selective ensemble. It is expected that students have previously mastered intermediate music theory and sight-singing. Educational focus is directed toward exploring various styling and improvisational skills inherent to the jazz genre. This class may be taken more than one time for credit.
Grade: 10-12  
Length: 1 year  
Credit: 1  
Fee: $10.00

**JAZZ ENSEMBLE**
**Prerequisite: Director Approval based on audition in Spring, must also be enrolled in Concert Band for Spring**
**Needs: Guitar, Bass, and Piano players, saxes, trumpets and trombones**
Students who demonstrate interest will play for the director in the spring time to gain admittance. This ensemble studies and performs all genres of jazz music and is consistently one of the top performing ensembles at
EHS. Through jazz music the students will learn extended instrumental techniques, music theory, jazz history, and improvisation. The jazz ensemble consistently performs in and around Elizabeth, playing numerous concerts throughout the school year, as well as competing in festivals and jazz competitions, and performing at other gigs in and around the Denver metro area. This course requires that students enroll in the class for the full year, and enroll in concert band. Enrollment in concert band may be excused for guitar, bass, and piano. This class may be taken more than one time for credit.

Grade: 9-12       Length: 1 year       Credit: 1       Fee: $10.00

**JOURNALISM AND MEDIA COMMUNICATIONS I**

Prerequisite: None
Students will be introduced to the value and role of the media in a free and democratic society as they study the basic techniques and skills to produce effective communication. Students will learn investigative skills, responsible reporting, journalistic writing techniques, editing/proof-reading, story structure, interviewing, and research skills. These will be studied through the exploration and practice of several mediums including traditional print newspaper, broadcast media, advertising, and entertainment media. Students will learn responsible communication practices and industry standards, such as the AP style guide and established ethical practices, as they produce their own publications in a variety of media formats. This course is a prerequisite for Newspaper, Yearbook, and EZTV.

Grade: 9-12       Length: 1 year       Credit: 1       Fee: None

**LEARNING SUPPORT**

Prerequisite: Individualized Education Plan
Students enrolled in this class are receiving academic support through the Special Services Department. Students will have the opportunity to take an active part in their education plan through knowledge of their strengths and needs by learning how to advocate for themselves. Learning support requires that the student bring assignments and projects from other classes for completion and clarification, as well as participation in planned activities. Students will get feedback on their progress in their other classes and have opportunities to research and determine interests related to life after high school. This class may be taken more than one time for credit.

Grade: 9-12       Length: 1 year       Credit: 1       Fee: None

**LEARNING SUPPORT: MATH BASED**

This class is specifically designed for students on IEP’s. This class will provide instruction and services for students diagnosed with a specific learning disability in math. This class will be structured for math intervention such as additional practice in basic computations, math fluency, and number sense. This class will focus on the intervention for the first 30 minutes of class and the rest of the time will be for students to work on any missing assignments or complete any assessments for any subject. This class will be capped at 12 students.

Grade: 9-12       Length: 1 year       Credit: 1       Fee: None

**LEARNING SUPPORT: READING AND WRITING BASED**

This class is specifically designed for students on IEP’s. This class will provide instruction and services for students diagnosed with a specific learning disability in reading and writing. This class will have a program specifically for reading that will match the needs of the student. This class will be structured for reading writing intervention such as comprehension, fluency, word sense, reading levels, and sentence structure. This class will focus on the intervention for the first 30 minutes of class and the rest of the time will be for students to work on any missing assignments or complete any assessments for any subject. This class will be capped at 12 students.

Grade: 9-12       Length: 1 year       Credit: 1       Fee: None

**LEGAL ENVIRONMENT OF BUSINESS** (offered 2021-2022)

Prerequisite: Introduction to Business or Introduction to PC Applications
Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government and business. Specific attention is given to economic regulation, social regulation, labor-management issues, environmental issues, and contract fundamentals. Tort law, sales and leases, agency, property law, and wills and trusts will be covered.

Grades: 9-12       Length: 1 Semester       Credit: .5       Fee: None

**LITERATURE AND COMPOSITION 100**

Prerequisite: None
NCAA Approved Course
Literature and Composition 100 includes the study of sentence structure, correct language usage, library skills, analysis of rhetorical/literary devices, paragraph development, critical analysis of literature, vocabulary development through context clues of the literature read, direct and indirect characterization, and a weekly emphasis on vocabulary improvement along with instruction and practice addressing basic study skills and habits. Students
will communicate their opinions by writing paragraphs and a research paper, as well as participating in Socratic Seminars and informal discussions. Students and teachers will use the “6+1 Traits” for a variety of writing evaluations and utilize MLA formatting for their formal writing. Students will write for a variety of purposes and audiences through the composition of argumentative and persuasive essays, narratives, poetry, and creative response projects. Students should expect an average of 3 hours of homework a week.

Grade: 9                     Length: 1 year                  Credit: 1                           Fee: None

LITERATURE AND COMPOSITION 200
Prerequisite: Literature and Composition 100
NCAA Approved Course
The student will review basic grammar skills and progress to more advanced skills continue weekly vocabulary improvement, and achieve a deeper critical analysis of literature. The student will also learn about the development of the multi-paragraph essay and start the shift from formulaic to a more complex writing structure. Students will communicate their opinions through both formal and informal writing and discussion as well as creative response projects. Students will learn about the structure and elements of literature such as direct and indirect characterization and literary/rhetorical devices through reading novels, poetry, and short stories. Students and teachers will use the “6+1 Traits” of writing for a variety of narrative and expository evaluations and utilize MLA formatting for their formal writing. Students should expect an average of 3 hours of homework a week.

Grade: 10                     Length: 1 year                  Credit: 1                           Fee: None

LITERATURE AND COMPOSITION 300
Prerequisite: Literature and Composition 200
NCAA Approved Course
Literature and Composition 300 is a full year course open to juniors. The course focuses on vocabulary development; grammar and usage review; organizing and writing essays; researching, organizing, and writing a research paper; survey of American literature, oral presentations; and related assessments.

Grade: 11                     Length: 1 year                  Credit: 1                           Fee: None

LITERATURE AND COMPOSITION 400
Prerequisites: Literature & Composition 300
NCAA Approved Course
Literature and Composition 400 is a full year course that permits students to continue the programs in vocabulary development and usage review that they began in Literature and Composition 300. The course focuses on British literature and writing, emphasizing an in depth study of the short story, novel, poetry, and Shakespearean drama. In addition to a number of formal expository writing assignments, students are required to research, organize, and present two authentic assessment tasks.

Grade: 12                     Length: 1 year                  Credit: 1                           Fee: None

LITERATURE AND COMPOSITION RECOVERY/REMEDIATION
Prerequisite: Must retake either LC 100, LC 200 or LC300. This contracted course is designed for students who have to retake LC100 reg, LC 200 reg and/or LC300 reg classes. (This course is NOT designed to remediate CP or AP classes at any level.)

This course is designed as an independent, hands on approach course for students who meet the following criteria: failed 1 or more semesters of regular LC class. The name of the course indicates it is designed for students who need to retake 1 or more LC classes, and the content of the course is consolidated to meet grade level requirements. This course would be a positive alternative to earning LA/LC credits at Elizabeth High School for graduation requirements. This course incorporates the skills/criteria of regular LC class such as writing/reading/literature/vocabulary/grammar/public speaking/research/discovery, but the educational approach is different keeping in mind this particular student has already failed LC at least once and may need a different educational approach such as, but not limited to: individualized instruction, field experience (career based), technical writing (applications/resumes/thank you letters), computerized lessons (vocabulary and grammar driven and research), and project based assignments (career/website building). This class will strive to contain the work to in-class (limited homework except field experience). Rapport building and self-esteem support will also be a key component of helping these students be successful. This is not a lecture based class.

Scope and Sequence:
* Career Planning Project; Read 1 grade level book (not on the regular reading list for grade level); Must complete Nearpod assignments for all vocabulary at grade level; Grammar workbook (Independent and self-paced) to demonstrate basic skills; Interest Piece - (Student developed).
MATH TUTOR
Prerequisite: Teacher recommendation *Note: Elective credit only
Tutors will assist students in an Algebra I or Algebra Lab and work under the direction of a math teacher. This class may be taken more than once for credit.
Grade: 11-12 Length: 1 Semester Credit: .5 (elective) Fee: None

MUSICAL THEATRE
Prerequisite: None
This course is open to both Technicians and Actors. It is a class in which students will participate and develop the winter musical second semester. Students will be required to attend rehearsals, assist in stage preparations for the show and learn to work as a team. Students will still be required to audition and must participate in all performances of the show. This class requires outside time.
Grade: 9-12 Length: Semester Credit: .5 (May be taken more than once) Fee: $35

NATIONAL HISTORY DAY
Prerequisite: None
National History Day is a project-based social studies and literacy elective where students will research a narrow historical topic of their choice that adheres to the annual theme selected by the National History Day Office (examples include: Triumph and Tragedy, Leadership and Legacy, Breaking Barriers). They will then have to construct a robust thesis, conduct primary and secondary research, and employ critical reading and thinking skills to prove their argument and draw meaningful conclusions. Students will construct a project in one of the five formats: paper, documentary, performance, exhibit, or website. Students are permitted to work in groups of no more than three in all categories except for the paper. All students must compete in the Central Plains Regional History Day Contest. This course includes a dual enrollment option through the University of Colorado Denver. Successful completion of the course will earn students 3 college credits through the CU Succeeds program. (Must be in the fall semester)
Grades: 10-12 Length: 1 semester. Credit: .5 Fee: None

NEWSPAPER
This course is designed to give students a basic understanding of journalism and newspaper writing techniques. Students will write, edit, and layout nine issues of the school newspaper, both in print and in an online version as well as submit various news articles to local community newspapers. 2021-2022 There is not Prerequisite; Future years will have a prerequisite of Journalism.
Grade: 10-12 Length: 1 Semester Credit: ½ Fee: None

PAINTING I
Prerequisite: Foundational 2D Art
This is an introductory studio painting course with emphasis on learning to see and developing basic painting skills using various painting media by employing fundamental design and composition concepts.
Grade 9-12 Length: 1 Semester Credit: 0.5 Fee: $27.00

PAINTING II
Prerequisite: Foundational 2D Art and Painting I
Painting II builds upon the skills learned in Painting I. Emphasis will be on further media experimentation and development of a personal style.
Grade 10-12 Length: 1 Semester Credit: 0.5 Fee: $27.00

PEER FINE ARTS
Prerequisite: Foundational 2D Art, Teacher Recommendation
Students will work and interact with and support other students with developmental disabilities in a visual arts environment, focusing on motor skills and creative thinking in the 2D and 3D world of art.
Grade: 10-12 Length: 1 Semester Credit: .5 Fee: TBD

PEER SUPPORT OF PHYSICAL EDUCATION
Prerequisite: Completion of one (1) full physical education credit. This class is an elective physical education class. Teacher approval required.
Students will interact with and support other students with developmental disabilities in a Physical Education environment. This class may be taken more than one time for credit.

1. Peer students will participate in physical activities within the course curriculum.
2. Peer students will aid other students in learning appropriate behavior in typical physical education games and activities.
3. Peer students will help teach appropriate social skills such as turn-taking, sharing, etc.
4. Peer students will help guide the development of physical skills of other students.

Grade: 9-12  Length: 1 semester  Credit: .5  Fee: None

**PERFORMANCE THEATRE**
Prerequisite: Instructor Permission and/or Audition
This course is open to both Technicians and Actors. It is a class in which students will develop a show piece each semester be it one act or full length. Students may be asked to produce one act plays to be performed for the one act play festival or at the State Thespian Convention. Students in this class will also be responsible for the development of the spring show as well as participation in the EHS Gala. Students may be asked to develop a variety of shows to be performed at the elementary schools or for nearby schools. Students will also read and review plays. Students will participate in class projects.

Grade: 10-12  Length: 1 year  Credit: 1 (May be taken more than once for credit)  Fee: As needed for more specific supplies

**PERSONAL FINANCE AND INVESTMENTS**
NOTE: Meets financial literacy requirements to graduate
Prerequisite: None
Surveys the basic personal finance needs of most individuals and introduces the personal finance tools useful in planning and instituting a successful personal financial philosophy. The course emphasizes the basis of budgeting, buying, saving, borrowing, career planning, investing, retirement planning, estate planning, insurance, and income taxes. Students will participate in the Colorado Stock Market Experience as well as utilize basic tax preparation software (TurboTax) as a part of this course.

Grades: 9-12  Length: 1 Semester  Credit: .5  Fee: None

**PERSONAL FINANCE (Life Management)**
Prerequisite: None
The student in this Life Management course will research housing alternatives, including choosing and planning a living space, analyzing various consumer decisions, which include food purchasing, automobile purchasing, money management and budgeting, insurance, maintaining and reconciling a checking account, researching a job, and preparing necessary documents to obtain employment. The student will learn to file and prepare his/her own personal income tax. Successful completion of this course meets the district personal finance graduation requirement.

Grade: 11-12  Length: 1 semester  Credit: .5  Fee: None

**PERSONAL LIVING (Interpersonal Relationships)**
Prerequisite: None
The student in this Relationships course will become aware of interpersonal skills that will enable them to be a more productive community and family member. They will develop skills and study responsibilities to help prepare them to be better family members, marriage partners, employees and parents. A unit of personal and family finance skills will be included to meet the personal finance graduation requirement.

Grade: 11-12  Length: 1 semester  Credit: .5  Fee: None
PHYSICAL SCIENCE
Prerequisite: None
NCAA Approved Course
Students will explore using the scientific method topics in physics including motion, force, sound, energy, waves, electricity and magnetism, matter including atomic theory, chemical and nuclear reactions. This class provides foundational laboratory-based skills for future regular science classes.
Homework Expectations: Students can expect homework each class amounting to 1 hour per week.
Grade: 9 Length: 1 year Credit: 1 Fee: None

PROFESSIONAL COMMUNICATIONS
Prerequisite: Must have completed Literature and Composition 100 & 200
The study of interpersonal communication is the study of interactions between people. This course examines the communication involved in interpersonal relationships occurring in family, social, and career situations. This course is designed to study interpersonal communication from a descriptive as well as analytical perspective. Interpersonal communication topics include self-concept, perception, gender and cultural impact, verbal and nonverbal language, listening, defensiveness, and conflict. Possible methods of interpersonal communication situations will be practiced through discussion, role play, writing, observance, and speeches to audiences of varying sizes from one-on-one to large groups. In addition, this course will also emphasize the practical skill of public speaking, including techniques to lessen speaker anxiety, and the use of visual aids to enhance speaker presentations. Its goal is to prepare students for success in typical public speaking situations and to provide them with the basic principles of organization and research needed for effective speeches and communication. Must take either junior or senior year.
Grade: 11 or 12 Length: 1 year Credit: ? Fee: None

PRE-ALGEBRA
Prerequisite: Students will be placed in math classes according to test scores and teacher recommendation.
In this course students will have the opportunity to develop the skills needed for success in high school level mathematics courses, including organization, note taking, and study skills. Topics of study are integers, exponents, rational numbers, statistics, ratios and proportions, linear equations, and more. *Note – This course does not meet NCAA or CCHE admission requirements.
Grade: 9 Length: 1 year Credit: 1 Fee: None

PRE-CALCULUS
Prerequisites: CP Algebra II with a grade 85% or higher or the successful completion of Advanced Algebra.
NCAA Approved Course
This course will cover topics that will be used in AP Calculus AB and BC. This includes interval notation, transformations of functions, solving polynomial functions, logarithms and logarithmic functions, trigonometry, trigonometric functions and identities, vectors, parametric and polar equations, and sequences and series. Required Calculator: TI 83 or 84
Grade: 11-12 Length: 1 year Credit: 1 Fee: None

PRINCIPLES OF ENGINEERING & TECHNOLOGY
Prerequisites: None
Students will explore the areas of Internet safety, aerospace, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of creativity and design processes will enable students to better understand technological systems and their application and use. This is a project based class. This class may be taken as a computer literacy elective.
Career Pathways: STEM, Engineering, Production, Manufacturing, aerospace & Communications Technologies
Grade: 9-12 Length: 1 year Credit: 1 Fee: $31.50

PRINCIPLES OF MANUFACTURING
Prerequisites: Principles of Engineering Technology
Students will learn the process and production that takes place from raw materials to finished product. Develop skills in working with a wide variety of power tools to construct usable products out of wood. This class will also explore 3D printing and design. If you like working with your hands and building things, this is the course for you.
Career Pathways: STEM, Construction, Manufacturing, Engineering
Grade: 10-12                   Length: 1 semester          Credit: ½            Fee: $17.50

**PSYCHOLOGY**
Prerequisite: None
Students will examine the basics of human behavior. Students will analyze particular social problems, human motivations, functions of the human mind and its development throughout life, interpersonal relationships, and how they relate to society.
Grade: 10-12     Length: 1 semester          Credit: ½            Fee: None

**ROBOTICS & AUTOMATED SYSTEMS**
Prerequisites: Principles of Engineering Technology
The objective of this course is to develop and expand students’ skills and knowledge in the design and development of robotic devices. Students will use hands-on projects to introduce the basic concepts in robotics, focusing on mobile robots and illustrations of current state of the art research and applications. Course information will be tied to lab experiments; students will work to build, create parts (3-D printed), and test increasingly more complex R/C Tetrax, and Autonomous LEGO-based (Mindstorm/ EV3) mobile robots, culminating in an end-of-year robot contest. This course introduces fundamental concepts in Robotics. In this course, basic concepts will be discussed, including programming in RobotC programming language, sensors, path planning, feedback and testing, stressing the importance of integrating sensors to complete a set of given challenges.
This class may be taken as a computer literacy elective.
Career Pathways: STEM, Engineering (Mechanical & Electrical), Programming, Manufacturing Maintenance and Industrial Design
Grade: 10-12                   Length: 1 year                  Credit: 1              Fee: None

**SCULPTURE**
Prerequisites: Foundational 3D Art & Ceramics I
Students will learn and employ techniques for negative and additive processes applied to sculpture and learn purposes of different tools and adhesives applied to sculpture. Students will show understanding of and apply Elements and Principles of Art to sculpture projects. And students will understand the difference between high relief sculpture, low relief sculpture, and sculpture in the round and use art to explore and communicate ideas and concepts.
Grade: 10-12     Length: 1 Semester       Credit: 0.5        Fee: $27.00

**SPANISH I**
Prerequisite: None
NCAA Approved Course
Students use the language authentically, communicating through real-life situations activities from the beginning of the course, with the expectation of moving progressively to the use of Spanish in the classroom context. They learn the sound system, basic grammar and vocabulary, primarily through creative use of the language in meaningful contexts. Culture and customs, taught either implicitly or explicitly, are an integral part of the course.
Grade: 9-12               Length: 1 year                      Credit: 1                           Fee: $10.50

**SPANISH II**
Prerequisite: Having passed both semesters of Spanish I. Students below C+ are recommended a thorough review during the summer.
NCAA Approved Course
Students continue to learn the language through its use in realistic contexts with more complex grammatical structures, using the immediate future, the past tense, and object pronouns. Additional listening, reading, writing and speaking skills are acquired through practice with authentic materials and real-life situations. The study of culture and customs is an integral part of the course.
Grade: 10-12           Length: 1 year                        Credit: 1                           Fee: $9.00

**SPANISH III**
Prerequisite: Passed Spanish II with at least a B-
NCAA Approved Course
Study continues in all four skill areas and culture. Students continue to work toward mastery of the essential elements of grammar, including aspects with no equivalent in English (i.e. subjunctive mode) and development of a sufficient vocabulary to use the language proficiently in most situations.
Grade: 11-12           Length: 1 year                        Credit: 1                           Fee: $9.00
SPANISH IV-Conversation and Culture
Prerequisite: Passed Spanish III with at least a B-.
NCAA Approved Course
Students continue to study Spanish through an informal, conversational approach. Hispanic culture and contemporary issues will be a major focus of the class. In addition, the students will continue to study vocabulary and grammatical syntax. This course is conducted primarily in Spanish.
Grade: 11-12           Length: 1 year                        Credit: 1                           Fee: $9.00

SPORTS LITERATURE (*Elective Credit Only*)
Prerequisite: None
Sports illuminate and transform a society. Sports change lives, affect politics, fuel our economy, and shape our culture. Sports Literature will consist of an examination of sports from several perspectives through interaction with literature presented by essayists, sports columnists, the media novelists, and playwrights and movie directors. Readings in the course are selected to be pleasurable and thought provoking, covering a range of modern fiction, non-fiction, poetry, biographies, and commentaries. Writing the course is designed to be both descriptive and critical in an attempt to provide the student with the opportunity to express personal reactions with confidence and clarity. Through the use of sports literature and other media forms, the primary objective is to develop a greater sensitivity to the world of sports and philosophical and sociological relationship between that world and contemporary society.
Grade: 10-12           Length: 1 semester                       Credit: .5            Fee: None

SPORTS FOR LIFE
Prerequisite: Team Sports
Students will develop the knowledge and skills based on the Physical Education Curriculum Standards. This class may be taken more than one time for credit.
1. The student shall work to improve individual skill development in each activity.
2. The student will apply rules, strategies and sportsmanship in each activity.
3. The student will participate in fitness development.
4. Students will participate in cardiovascular fitness.
5. The student will be given a skills test in each activity.
6. The student will be tested on the history, basic skills, rules, and concepts of each activity.
Grade: 9-12       Length: 1 semester                        Credit: .5            Fee: None

SPORTS STRENGTH & CONDITIONING
Prerequisite: *Intro to Weights with a “C” or better or teacher permission.
This class is open to any student. It is designed to improve and maintain their conditioning. Students will develop knowledge and skills based on the Physical Education curriculum standards. This class may be taken more than one time for credit.
1. Students will use proper lifting techniques to gain muscular strength and endurance to enhance performance.
2. Students will learn plyometric exercises to enhance and develop balance, speed, power, and agility.
3. Students will participate in cardiovascular fitness.
4. Students will be able to identify the muscular systems.
5. Students will gain insight on proper nutrition to enhance physical performance.
6. Students will lift using the four core lifts and body weight based exercises, concentrating on cardio and muscular endurance.
7. Students will be pre- and post-tested throughout the semester based on their physical strength and endurance.
Grade: 9-12       Length: 1 semester                        Credit: .5            Fee: None

STATISTICS (applied and industrial)
Prerequisite: Successful completion of Integrated 1 and Integrated 2
This course is designed for students who are going into a vocational or technical field or anyone who wants to know more about how Statistics are used every day. Students will see how Run-Charts are used in manufacturing and how Normal Probability Plots are used in fields like electrical supply companies. Required Calculator TI 83 or TI 84
This class may be paired with APPLIED GEOMETRY for a year of math.
STUDENT AIDE
Prerequisite: Application Process (Pass/Fail grade only)
The student must have a GPA of 3.0 or better. Student Aides are assigned to the office. Teachers may request their assistance by arranging a time through the front office. Duties include greeting visitors at the front desk, answering phones, photocopy requests, delivering administrative passes, etc. Character and behavior will be considered for placement. The student will receive a Pass/Fail grade. This class may be taken more than one time for credit.

STUDENT COUNCIL
Prerequisite: Students are elected to office
Student Council is a leadership development class that provides an opportunity for students to engage in a structured partnership with teachers, parents, and school administration in the operation of their school. It gives students an opportunity to acquire communication, planning, organizational, and leadership skills which will benefit them in their future lives. Student body and class representatives will run for office at the end of the school year for the following academic year. Student members take responsibility for community service, fund raisers, and other various projects in the school and local communities. This class may be taken more than one time for credit.

STUDENT INTERNSHIP
Prerequisite:
- One Completed Pathway in the academic program related to the work situation (Student must have completed one related course class and either has taken a second class or is currently in the second course)
- Good Academic Standing- Approved by Counselors
- Must complete the student internship application by published deadline
- Student must be able to get themselves to and from school to the Internship (Transportation is not provided)
Students will be given the opportunity to apply and extend the theoretical knowledge acquired in the classroom to a practical experience. An internship allows students to view careers to which their academic interests may lean and establish positive contacts with prospective employers. This class will assist students in applying concepts and skills acquired in their academic programs to the work situation, to acquire job related competencies not available within the school environment and to gain work experiences through the relationships and responsibilities encountered on the job.

STUDY HALL
Prerequisite: None
Any student enrolling at Elizabeth High School as a freshman is required to take Study Hall 1st & 2nd semesters. Study Hall is encouraged for all students. Students can only have one study hall per semester. The student will receive a Pass/Fail grade. This class may be taken more than one time for credit.

TEACHER CADET (Required selection and application process; Only offered every other year: Not offered 2021-22; Sophomores & Juniors need to take in 2022-23; Freshmen need to take 2024-25.)
Prerequisite: Completed application, teacher recommendation, minimum 3.0 cumulative GPA.
Interested in teaching as a possible profession? Interested in the role education plays in society? If so, this is the class for you! Students will be involved in a fast paced, innovative, hands-on curriculum where they gain knowledge about teaching and learning. Teacher Cadets will develop and master skills that will be helpful in college and beyond, such as presentation, public speaking, writing, communication and reasoning. This is a year-long, sequential honors elective course with possible college credit options. Each student will make a difference with children as they “try out” teaching in a “mini-teaching” experience. This “mini-teaching” experience provides Teacher Cadets the opportunity to spend a minimum of 24 classroom hours working with younger students in an on-going situation under the direct supervision from an on-site cooperating classroom teacher. “Teaching” experiences may include creating bulletin boards, working with small groups, planning and delivering one to two complete lessons to an entire class, and assisting the classroom teacher in
other ways. Cadets who successfully complete this course with a grade of B or above and 50 hours of field experience will be eligible for at least three hours of college credit at major Colorado colleges and universities with teacher education programs. See Mrs. Darter for further information or to get on the waiting list for 2018 or 2020. Wishing we offered a “Teacher Cadet II?” Junior Cadets who successfully complete this course may apply for a separate Family & Consumer Sciences (Education pathway) internship for their senior year.

Grade: 11-12  Length: 1 year  Credit: 1  Fee: None

**TEAM SPORTS**
**Prerequisite: None**
Students will develop the knowledge and skills based on the Physical Education curriculum standards. This class may be taken more than one time for credit.

1. The student shall work to improve individual skill development in each activity.
2. The student will apply rules, strategies and sportsmanship in each activity.
3. The student will participate in fitness development.
4. Students will participate in cardiovascular fitness.
5. The student will apply the five components of fitness to the physical activity being taught.
6. The student will be tested on the history, basic skills, rules and concepts of each activity.

Grade: 9-10  Length: 1 semester  Credit: .5  Fee: None

**TECHNICAL THEATRE**
**Prerequisites: Beginning Technical Theatre and/or Instructor Permission**
Having successfully completed Beginning Technical Theatre, students may advance into the performance level courses. This class serves two functions. First, so that students may specialize and expand their knowledge of technical theatre applications. A student may expand his or her studies into one or several of the following areas: set design, light design, publicity, sound design, scenic art, property design, construction, or other areas of technical theatre. As students advance in working with various aspects of theatre, they will develop a portfolio of design, and may be responsible for designing shows at EHS and EMS as well as the construction of the sets for EHS shows. Second, these students are responsible for running all events held in the cafetorium as well as the running crews for the shows at EHS. This means that after school work is expected and a requirement of the course. Students with outside jobs may still take the class, but some time scheduling may be necessary. Students who have successfully completed Beginning Technical Theatre in the first semester may transfer into Performance Technical Theatre second semester.

Grade: 9 - 12  Length: 1 year  Credit: 1 (May be taken more than once for credit)  Fee: As needed for specific supplies

**THEATRE I**
**Prerequisite: None**
This is a course designed for beginning drama students at the high school level or for students interested in a basic background in theater. Students will cover the broad range of theater from the performance to technical sides. Students are required to memorize scenes and study the basics of beginning acting. Students read and evaluate plays, as well as, learn the styles and types of plays performed. Students will also study the process of play evaluation. Students will prepare multiple performance pieces which involve script analysis and understanding of the genres and styles of theatre they are performing. Students will learn the basic terminology used by actors and directors of theater.

Grade: 9-12  Length: 1 semester  Credit: .5  Fee: None

**THEATRE II**
**Prerequisite: Instructor Permission and/or Theatre I**
Theatre II is an advanced level theatre course, in which students will develop knowledge in theatre history, playwriting, character analysis and scene and monologue analysis. Students of this class will study a variety of topics, including but not limited to: Scene Performance, Audition Pieces, One Act, Oral Interpretation, and Improvisation. Students will also read and review plays. In addition to this, students will work on performing scenes,
developing audition pieces. Students should expect after school work as a possibility in the fall and after school participation in the spring one act and film festival. Students who have had Theatre Classes at EMS may, with the middle school’s instructor’s recommendation, take the class. Students who have taken and successfully complete Theatre I may take the class second semester.
Grade: 9-12  Length: 1 semester  Credit: (May be taken more than once for credit)  Fee: As needed for supplies

UNITED STATES GOVERNMENT
Prerequisite: World Geography, World History and United States History  
NCAA Approved Course
After completion of this course, the student will be able to identify the major components of the United States Constitution and other documents of the American political system. Students will be able to understand the principles and development of democratic ideals, and identify the rights and responsibilities of American citizenship.
Grade: 12  Length: 1 semester  Credit: .5  Fee: None

UNITED STATES HISTORY
Prerequisite:  World Geography and World History  
NCAA Approved Course
Students will be presented with the history of America from the Gilded Age to present. The students will learn the roles of government, religion, philosophies, conflict, and culture within American society. Emphasis will be placed on the analysis of historical events and artifacts to determine cause and effect relationships, historical importance, and prediction of potential outcomes based on the evidence presented. The main goal of this class will be to arm students with a thorough knowledge of significant events in American history and equip them with the analytical skills necessary to utilize and apply that knowledge to present and future events.
Grade: 11  Length: 1 year  Credit: 1  Fee: None

WEBSITE DESIGN
Prerequisite:  Computer Applications I/Introduction to Business/Personal Finance
Students will learn to create basic web pages for internet use. Fundamentals of developing Web pages using HTML will be the focus of this class. Students will be exposed to common web page formats and functions. Students will be encouraged to use the web pages for course work, professional purposes, and personal use. This class may be taken as a computer literacy elective.
Grade: 9-12  Length: 1 semester  Credit: .5  Fee: None

WOMEN’S STRENGTH & CONDITIONING
Prerequisite:  Intro to Women’s Weights
This course is designed to help women develop strength, agility, and speed to allow them the opportunity to be successful in their physical life or in a sport of their choosing. This course will introduce exercises that are more specific to females. This class may be taken more than one time for credit.
Students will develop the knowledge and skills based on the Physical Education Curriculum Standards.
1. Student will use proper lifting techniques to gain muscular strength and endurance to enhance performance.
2. Students will learn plyometric exercises to enhance exercises to enhance and develop balance, speed, power, and agility.
3. Students will be able to identify the muscular systems.
4. Students will participate in cardiovascular fitness.
5. Students will gain insight on proper nutrition to enhance physical performance.
6. Students will lift using the four core lifts on a weekly basis.
7. Students will be pre and post tested throughout the semester based on their physical strength and endurance.
8. Students will learn about basic anatomy, nutrition, language of lifting and elements of fitness.
Grade: 9-12  Length: 1 semester  Credit: .5  Fee: None

WORLD GEOGRAPHY
Prerequisite: None
NCAA Approved Course
This course is designed to help the student learn, understand, relate, and apply the concepts of physical and cultural geography. The course will look at current events in each region and discuss several topics throughout the year. Some topics include: five themes of geography, map skills, demographics, population issues, conflicts, economics, culture, and regions.
Grade: 9 Length: 1 year Credit: 1 Fee: None

WORLD HISTORY
Prerequisite: World Geography
NCAA Approved Course
World History is a course that blends world geography with Eastern and Western historical events that span from Antiquity through the Cold War. Cause and effect relationships will be explained throughout history. Conflicts and key players will be applied to modern society. Students will be encouraged to visualize the locations of events and view proceedings from multiple perspectives while using primary and secondary sources to collect data and report their findings. Students will use and create maps, collect data, research and summarize findings in paper format, and work individually and in groups to analyze and evaluate materials.
Grade: 10 Length: 1 Year Credit: 1 Fee: None

WORLD WARS
This course offers an in-depth description and analysis of the first and second World Wars, combining military history with political, social, and cultural approaches. During the World War I unit, the class will focus on the changes of war tactics, technology, and inventions. During the World War II unit, the class will focus on the two theaters, the impact on civilians, and how the conclusion of the war changed the world forever. The objective of this class is for students to have a global understanding of why war happens, as well as the impact that war has on future generations.
Grade: 11-12 Length: 1 Semester Credit: .5 Fee: None

YEARBOOK (*Elective Credit Only*)
Prerequisite: Instructor permission required.
Yearbook is an elective course responsible for the production of the Elizabeth High School Yearbook The Relic. Being a part of the yearbook staff is an opportunity to participate in a business that will create a piece of history that is valued by students, staff, and the community. Because the staff is solely responsible for the content, design, layout, and sale of the book, students who choose to be a part of this business must ensure that it runs efficiently and effectively. Students are responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements, and composing, designing, and editing all elements of text, graphic art, and digital photography layouts. This course requires students to be available outside of regular class hours to attend sporting events, student activities, etc.
Grade: 10-12 Length: 1 year Credit: 1 Fee: None
EQUAL EDUCATION OPPORTUNITIES

Every student of this school district shall have equal educational opportunities regardless of race, color, sex, religion, national background, marital status, disability or handicap.

Further, no student shall on the basis of sex be excluded from participating in, be denied the benefits of, or be subject to discrimination under any educational program or activity conducted by the district.

More specifically, as prescribed by legal requirements, the school district shall treat its students without discrimination on the basis of sex as this pertains to access to and participation in course offerings, athletics, counseling, employment assistance and extracurricular activities.

Four-Year Academic Plans and Recommended High School Programs of Study

Each year, EHS counselors meet with students to develop and evaluate their Four-Year Academic Plans, keeping in mind each student’s interests, goals, and dreams as they prepare for their post-graduate experience. To best prepare for the college admission process, we encourage students to pursue the sample academic programs below; however, be aware that completion of a sample program like these does not guarantee admission, especially at highly and most selective schools. Information below is based off of U.S. News & World Report’s Best Colleges.

**Most Selective Institutions**

Harvard, Yale, Princeton  
Dartmouth  
Northwestern  
Stanford  
University of Notre Dame  
United States Air Force Academy

**Recommended Minimum Program of Study**

- English 4 years at the Honors/AP Level
- Math 4 years at the Honors/AP Level
- Social Studies 3-4 years, with AP when possible
- Science 4 years at Honors/AP Level
- Foreign Lang 3-4 years at the Honors/AP Level

Harvard indicates that, “most admitted students rank in the top 10-15 percent of their graduating classes, having taken the most rigorous secondary school curriculum available to them.”

**Highly Selective Institutions**

Brigham Young University (Provo)  
Colorado College  
Colorado School of Mines  
Tulane University  
University of Colorado-Boulder  
University of Denver (DU)  
University of Wisconsin

**Recommended Minimum Program of Study**

- English 4 years Honors/AP encouraged
- Math 4 years Honors/AP encouraged
- Social Studies 3-4 years Honors/AP encouraged
- Science 4 years Honors/AP encouraged
- Foreign Lang 3-4 years Honors/AP encouraged

From Colorado College: “We look at your transcript for information about your ability to excel in the classroom and thrive as a scholar on our campus. Your high school course grades, along with the rigor of your chosen academic program, give us insight into your academic preparedness for Colorado College. A successful applicant almost always has excelled in a rigorous college preparatory program including...”
honors, AP, or IB courses, if offered. Most students will have completed at least 16 (but usually 20) solid academic courses by the time they graduate high school.”

<table>
<thead>
<tr>
<th>Selective Institutions</th>
<th>Recommended Minimum Program of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>English 4 years</td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>Math 4 years</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>Social Studies 3-4 years</td>
</tr>
<tr>
<td>University of Colorado-Denver</td>
<td>Science 3-4 years, 2 years lab-based</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>Foreign Lang 2-3 years</td>
</tr>
<tr>
<td>University of Wyoming</td>
<td></td>
</tr>
</tbody>
</table>

From Colorado State: “Although admission is selective and academic performance is emphasized in the admission decision, our holistic review process allows us to recognize personal qualities and experiences that can enrich the University and the Fort Collins community. Use your essay and letters of recommendation to help us get a full picture of you. Taking rigor in all core subject areas for four years (grades 9-12) is strongly recommended. Honors, Advanced Placement, International Baccalaureate, and/or college-level courses also demonstrate rigor.”

**Note:** For these types of schools, EHS counselors recommend that students complete the minimum academic standards for these colleges (the Colorado Commission on Higher Education HEAR requirements for Colorado schools), but also challenge themselves further with additional and/or honors coursework when appropriate. Many applicants to Selective colleges/universities complete 1-3 AP classes.

<table>
<thead>
<tr>
<th>Less Selective Institutions</th>
<th>Recommended Minimum Program of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State University</td>
<td>English 4 years</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>Math 4 years</td>
</tr>
<tr>
<td>Metropolitan State University of Denver</td>
<td>Social Studies 3 years</td>
</tr>
<tr>
<td>Northern Arizona University</td>
<td>Science 3 years, 2 years lab-based</td>
</tr>
<tr>
<td>Western State College University</td>
<td>Foreign Lang 1 year</td>
</tr>
</tbody>
</table>

**Note:** EHS counselors recommend that students interested in Less Selective schools plan to complete our minimum graduation requirements and take one year of a foreign language and a fourth year of Math, in accordance with the Colorado Commission on Higher Education’s HEAR requirements. Community and junior colleges, vocational schools, and military induction require that all graduation requirements are met.

EHS counselors also offer the following guidance to help students prepare for the college admission process:

**Choose a rigorous course load.** Seek out courses that are challenging. Colleges would rather see a lower grade in a more challenging course than the “easy A.” The ideal scenario is good grades in challenging classes.

**Make sure your courses are appropriate and in logical progression.** Meet with your counselor often and double check progressions in the Course Description Guide to ensure you are on the right track.

**Enroll in a minimum four core classes** (English, social studies, math, science, foreign language) in each semester of your high school career.

**Get to know your counselor and teachers on a more individual basis.** These are the people who will be writing your recommendations.

**Read!** Studies have shown that one of the best preparations for the college admission tests (SAT and ACT) is to read as much as possible.
Find activities, both in and out of school, that you enjoy and that provide an outlet for your non-academic side. Keep track of everything you do and all awards you receive.

Quality over quantity. Colleges prefer students who put significant effort into one or two activities (i.e., leadership positions) rather than students who put little time into many activities.

Top factors influencing admissions decisions:

1. Grades in college prep courses
2. Strength of curriculum
3. Admission test scores (ACT, SAT)
4. Grades in all courses
5. Essay or writing sample
6. Class rank
7. Student’s demonstrated academic interest
8. Counselor recommendation
9. Teacher recommendation
10. Interview
11. Subject test scores (AP, IB, SAT)
12. Extracurricular activities

COLLEGE ENTRANCE REQUIREMENTS

It is difficult to generalize about college entrance requirements. Since each college has its own selection process and the competition for admission is so intense at many colleges, it is also very difficult to predict a student’s chances of admission. However, colleges are generally looking for students who have consistently challenged themselves academically and who have proven their capabilities for rigorous studies by achieving quality grades in high school.

Colleges place the greatest emphasis on the student’s high school transcript. This official document includes an indication of the depth and breadth of the courses taken (Curriculum), the semester grades received in those courses (Achievement), a comparison with other students (Grade Point Average and Rank in class), and a measure of ability and aptitude to indicate predicted success (Test Scores). Patterns of consistency, steady improvement, or declining achievement can also be readily seen on the transcript. The following are the five key ingredients in the college admission process:

Curriculum: The ACT (American College Test) Corporation, defines college core course work as at least four years of English, and three years of mathematics (including at least Algebra I and Geometry), science, and social studies. At least two units of a foreign language would also be recommended. These guidelines should be considered minimal, and most students take more academic courses than these basic recommendations. Many colleges may require additional courses in the academic fields and may also have specific curriculum requirements for admission. Colleges take into consideration the level of courses taken, the overall strength of the student’s curriculum, and the broad-based foundation needed to continue in future academic endeavors.

Achievement: Grades are still the best predictor of academic success in college, the more recent the grades, the stronger indicator they become. While other factors may help compensate for deficiencies in grades, top grades can eliminate doubts about a student’s ability to achieve in the academic area.
Test Scores: Colleges also rely on the American College Test (ACT) and the Scholastic Aptitude Test (SAT I) to help make their admissions decisions. While some colleges may have set cut-off scores, most will combine the test scores with the other factors in order to determine admission eligibility. Students should check which tests are required for the colleges to which they are applying. Some colleges may also require SAT II’s which are achievement tests in specific subjects for admission or placement purposes. SAT is offered at no additional cost to the students enrolled at EHS in the spring of their junior year.

Evaluations: Many colleges will require or recommend written teacher and counselor evaluations. These evaluations are used to substantiate the level of a student’s integrity, judgment, reliability, motivation, initiative, leadership, character, and other personal traits. An applicant’s chances for admission may be enhanced by the comments from those who know that student well.

Involvement: Participation in school and community activities such as clubs, athletics, music, government, religious organizations, work experiences, and volunteer opportunities may also be valued by the colleges. The quality of involvement, leadership, commitment, and diversity of interests are what often separate the top candidates for the most highly selective colleges.

COLLEGE INFORMATION & FINANCIAL AID INTERNET SITES

ACT Information: http://www.act.org

SAT Information: http://collegeboard.org

College Fairs: National Association for College Admission Counseling https://www.nacacnet.org

Gap Year Fairs- http://www.gooverseas.com

Private Education Loans: http://BigFuture.collegeboard.org

Financial Aid & Scholarship Information


General Loan & Financial Aide Information: http://www.salliemae.com
http://payforcollegeresource.com

Colorado Student Loan Program http://www.csip.org

FinAid http://www.finaid.org

College in Colorado http://www.collegeincolorado.org

Federal Student Loans: http://www.studentaide.gov

Scholarship Websites

United Nations Student Alliance http://www.unausa.org
Society of Hispanic Engineers  http://www.shpe.org
American Foreign Service Assoc.  http://www.afsa.org
Denny’s Restaurant  http://www.dennys.com
Hispanic Scholarship Fund  http://www.hsf.net
All American Athletes  http://www.allamericanathletes.com/scholarship
Calgon Corporation  http://www.takemeaway.com
Geocities Original Poetry & Literary Scholarships  http://www.geocities.com/opals_1/HS_release1.htm
Target Corporation  http://www.target.com
Fastweb free scholarship search  http://Fastweb.com
Scholarship searches: http://scholarshipamerica.org
http://salliemae.com/scholarships
http://fastweb.com

*Local scholarship information can be found in the Counseling Department and on the EHS Counseling website.

**Vocational/Trade School Information**

Vocational/Trade schools are schools in which people learn how to do a job that require specific skills typically taking 2-4 years to complete. Examples of these types of jobs are nurse’s aide, dental assistant, welding, cosmolgy, electrical, plumbing, culinary arts, automotive technology, diesel technology, aviation, police, EMT and fire fighters. These are just a few examples of various programs offered at trade vocational/trade schools. Check each individual school for programs offered.

**Colorado Vocational/Trade Schools Examples:**

Pickens Technical College
Community colleges such as Aurora Community College, Arapahoe Community College

**Typical requirements for trade/vocational school:**

1.) At least 18 years old **however some programs such as police academy you must be 21 per federal firearm laws, check with each school if there is an age requirement**
2.) Have earned either a high school diploma or GED
3.) Some schools such as community colleges require you to send high school transcripts and test scores such as SAT or ACT

**Financial Aid:** Each school has different costs of attendance; students typically are able to apply for FASFA. Each school offers various financial aid options and scholarships. Check with counseling office for scholarship opportunities and page 53 of this book.

**Military Information**

**Branches:**

Army, Navy, Air Force, Marine Corps, Coast Guard, Army National Guard, Army Reserves, Air Force National Guard, Air Force Reserves, and Marine Corps Reserves
****You must speak to a recruiter to join any branch of the military****

Typical Requirements:

1.) At least 18 years old or 17 years old with parental consent  
2.) Must have a high school diploma or GED

You can enter straight out of high school as an enlisted service member or out of college as an officer.

Course Selection & Schedule Change Guidelines
Selecting courses is one of the most important tasks students and parents can do. Proper course selection allows students to meet graduation requirements, explore possible career interests, prepare for post-secondary education opportunities and engage in activities he/she enjoys doing. Course selection is vital to the school as well as our schedule for the next school year is built on the choices our students make now. Teaching assignments and teacher selection are based on the needs of our schedule.

To make all of these different pieces work together, it is imperative students make the right choices now. The school’s role in course selection will be to confirm with the student their choices, and verify the courses selected are indeed wanted or needed by the student. Once this is complete in the spring, schedule changes will be limited. Students will be expected to stay in the courses they choose. Changes will be made based on misplacement, a desire to take a more challenging course or an extreme change in circumstances. Simply changing one’s mind after the schedule is built, or believing a course is “too hard” are not valid reasons to change classes. Therefore, we expect students and parents to choose next year’s schedule wisely. Additionally, we will not drop classes for off hours and teacher requests will not be made without a meeting with Mr. McClendon.

As you choose your schedule please also keep the following in mind: Students who elect to have an “off hour” may not also enroll in a study hall. Juniors are only allowed one “off hour”, seniors may have two “off hours” in the fall and three in the spring. The selection of when an “off hour” fits into a student’s schedule will not drive the schedule we create. For students who wish to pursue higher education after high school we discourage higher numbers of “off hours.”

The counseling office and administration are here to assist in any way possible. If you have questions, please feel free to contact us.

Schedule Change Policy + Process

Elizabeth High School 2020-2021

Schedule Change Policy:
- We can not drop courses for off hours (unless they were registered for previously)  
- We can not drop, or change electives  
- Teacher change/requests must go directly to Administration  
- We can not change a year long class at semester (unless it is a level change approved by teacher + parent)  
- Course drop date is 20 days from start of semester, otherwise course will be marked as an automatic "F" on your transcript.

Reasonable Change of Schedule requests:  
- Missing class  
- Missing a core class  
- Did not previously take the pre-req  
- Has a teacher change at semester
- Level is not correct (based off teacher recommendation)
- Missing 1 semester of a year long class

**Schedule Change Process:**

1) Student will Complete the google form – found on counseling website – for *Pre Approval* of request -- Pre Approval does NOT promise the request will be done
2) Student will receive an email from their counselor letting them know of outcome.
3) In most cases counselor will require an additional “Permission” form to be signed by parent + teachers
4) If a meeting with counselor is required the counseling office will let the student know.

**Withdrawing from a Course**

A student may withdraw from a course after approval has been given by the teacher, parent and counselor. Students may only add a study hall to their schedule if withdrawing from a course. After the 20th school day of the semester, a student cannot withdraw from a course without receiving a letter grade of F on their transcript or a WD/WF if it is teacher recommendation. All fees and/or fines must be resolved prior to withdrawing from a course as well as all textbooks/library books checked out to the student must be returned.

**Repeating a Course**

If a student repeats a course previously taken, the credit value for the first course will be eliminated. The grade and credit for the course re-take will be the sole grade counted in computing the student’s G.P.A. However, the grade and course name of the first course will remain on the transcript as a matter of record. *Certain courses may be taken more than once for credit and are indicated as such under their description.

**Summer School**

Summer school details are available after Spring Break. Please communicate with your counselor after spring break if you are interested in attending Summer school.

**Withdrawing from School**

A student planning to transfer to another school or withdrawal from school must present permission from his/her parents/guardians to the counseling office. Before the student leaves school, the student must complete the withdrawal procedure as outlined by the checkout form. If under the age of 18, families must provide proof that the student is enrolled in another institution.

**Post-Secondary Options/Concurrent Enrollment Courses**

The Elizabeth C-1 School Board believes that students who are capable of and wish to pursue college level work while in high school should be permitted to do so. There are two options in state law available to high school students meeting specific criteria for post-secondary study. Any student participating in either of these two programs shall be granted a high school diploma upon evidence that he/she has completed the required academic work. Any qualified student under the age of 22, wishing to take college classes while enrolled at EHS, may do so under the following circumstances:

The Elizabeth C-1 School Board has outlined the process for eligibility for post-secondary options as follows (IHCDA):

- Any qualified student who is under the age of 22 shall be eligible to apply to an institution of higher education for enrollment through the post-secondary options program if he or she:
  
  A. Is deemed by the student and parent/guardian on the advice of the principal to be in need of course work at a higher academic level than that available at school.
  B. Is deemed by school personnel to show a high degree of maturity and responsibility, especially with regard to potential for completing post-secondary courses.
  C. Is deemed by school personnel to be in need of a different environment.
  D. Meets with counselor and completes all steps of application by deadline.
Concurrent Enrollment, Elizabeth High School

At Elizabeth High School we are proud to offer TWO opportunities for qualifying students to participate in concurrent enrollment classes. Concurrent enrollment allows students to take courses as a Junior and/or Senior that count toward college credit, certification credit AND graduation required credits at Elizabeth High School, through the same course.

Pickens Technical College in Aurora, CO: specific trade or earn a certificate in a specific area.

Arapahoe Community College (online and on multiple campuses): Students will finish classes with college credits that likely will transfer to a 4 year university.
*Students who participate in Concurrent Enrollment at EHS will be able to apply for the ASCENT program post high school.

Metro State University

To Qualify for Concurrent Enrollment a Student Must:

- Be in the 11th or 12th grade
- Have no less than 85% attendance and no Truancy marks
- No more than 1 suspension (suspension must not be violence related)
- Must meet minimum GPA:
  - Pickens Tech Applicants- 2.5 cumulative GPA
  - ACC/MSU- 3.0 cumulative GPA
- Student must complete the application process including, but not limited to;
  - Meet with the Concurrent Enrollment Coordinator to discuss the process
  - Complete relevant concurrent enrollment agreements
  - Meet with their school counselor for a credit check, students who are not on track for graduation do NOT qualify for concurrent enrollment
  - Provide a short essay from student describing why they believe a concurrent enrollment opportunity benefits them and their future goals
  - Provide a letter of support from a Parent/Guardian
  - Have their courses approved by counselor and/or administration
  - Student must apply each semester for ACC, MSU, and each new school year for Pickens

Other Important Information:

- Courses that will be approved are:
  - Courses that are not offered at EHS
  - A courses that is a higher level than offered at EHS
  - Any other course a student would be interested in will require an interview with administration for special approval
    - We will NOT approve classes that have been failed at EHS as a credit recovery option
- EHS will pay the students TUITION, Books and any additional fees are at the student/family responsibility
- If a student fails a course they will be responsible to reimburse EHS.
- If a student fails a course/program, and/or is asked by the college to leave the course/program, EHS will require reimbursement AND student will no longer qualify for any additional concurrent enrollment opportunities.
- EHS will cover the below in both the 11th and 12th grade year:
  - Up to 2 classes a semester (including the summer) for ACC
- 1 full year program at Pickens

**Dual Enrollment**
Students can choose to be dual enrolled in a trade or community college while in high school. Dual enrollment is different than concurrent enrolment.
- Student ONLY earns credit towards college/trade and NOT at EHS.
- EHS does not pay anything towards tuition
- Does not have to be approved by EHS
- Student in not limited to our partners, they can attend any school of their choice.

**Final Examinations**
Final exams are an integral part of most courses and can count as a significant part of the final semester grade.

**Homework**
Homework, work that is assigned during class to be done outside the regular class meeting time and is an integral part of the educational program. Homework should be meaningful and relevant both to class work and to the student. It should help the student develop useful skills and gain increased insight into class work. All homework should contribute directly as well as indirectly to the student’s performance evaluation. Although regular homework requires self-discipline and individual commitment on the part of the student, the best result occurs when homework is a collaborative effort between school, teachers, students, and parents.

A high school student can reasonably expect to complete an average of thirty minutes of homework per academic class per school day. A student taking four academic classes per day should average approximately two hours of homework each day. Clearly some classes will have more than thirty minutes of homework per day and others will have much less; the average of thirty minutes should apply.

**Eligibility: Athletics and Activities**
All students who participate in interscholastic events must meet the academic requirements. During the period of participation, the student must be enrolled in courses that offer, in aggregate, a minimum of 2.5 Carnegie units of credit per semester. To maintain eligibility, students must pass classes that total at least 2.5 Carnegie units at the end of a semester. During the semester, students must maintain their grades in order to remain eligible.

A student who is failing two or more classes is immediately **Ineligible** for a period of one week. Parents will receive the Ineligibility notification via email from the athletic director, and the student must meet with those classroom teachers every morning during access or Cardinal Time until the failing grades are passing.

Students failing one class will receive an **Academic Warning** notification via email from the athletic director and must meet with that classroom teacher every morning during access or Cardinal Time until the failing grade is passing.

*All students are subject to CHSAA eligibility guidelines.
** Student eligibility is checked weekly.
***Eligibility effects sports, clubs, and after school to include musical events.

**College Athletics: Eligibility Requirements**
Eligibility effects sports, clubs and after school including musical events.
Students who wish to participate in Division I and II college athletics must be registered with the NCAA Initial Eligibility Clearinghouse. Registration is recommended during the junior year. Students must submit the Student Release Form, a final high school transcript, and ACT or SAT scores. NCAA only recognizes national ACT/SAT test results. Student release forms are available online at www.ncaaclearinghouse.net.
NCAA Division I or II Eligibility Fact Sheet

Student Athlete Information
Student athletes who wish to play sports at a Division I or Division II college or university must plan carefully to ensure that they will meet the high school requirements for eligibility to play. The following is provided as information to assist students as they plan their high school program of studies.
(NCAA Eligibility Center: web3.ncaa.org/ecwr3/)

NCAA Requirements for Entering Freshmen College Athletes
(For a complete listing, see the NCAA Eligibility Center website.)
1. Create a Certification Account and register with the NCAA (National Collegiate Athletic Association) Eligibility Center after completion of junior year in high school.
2. Complete 16 core courses.
3. To be a Full Qualifier, students need to earn a core academic course GPA of a 2.2 (for DII) or 2.3 (DI).
4. Earn the ACT/SAT score matching your core-course GPA.
5. Graduate high school.

Scores for Division I must meet a minimum GPA of 2.3, ACT sum 75 and SAT 980.
Scores for Division II must meet a minimum GPA of 2.2, ACT sum 70 and SAT 920.

To determine minimum requirements for Division III, contact individual colleges.

The NCAA Eligibility Center has approved the following courses for use in establishing the certification stature of student athletes from Elizabeth High School.

<table>
<thead>
<tr>
<th>SOCIAL SCIENCE</th>
<th>MATHEMATICS</th>
<th>SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Human Geography</td>
<td>CP Algebra I</td>
<td>Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>AP European History</td>
<td>CP Algebra II</td>
<td>AP Biology</td>
</tr>
<tr>
<td>AP United States Government</td>
<td>CP Geometry</td>
<td>AP Chemistry</td>
</tr>
<tr>
<td>AP United States History</td>
<td>Pre-Calculus</td>
<td>AP Physics</td>
</tr>
<tr>
<td>Psychology I</td>
<td>AP Calculus AB</td>
<td>AP Physics Algebra Based</td>
</tr>
<tr>
<td>Sociology</td>
<td>AP Calculus BC</td>
<td>Astronomy</td>
</tr>
<tr>
<td>United States Government</td>
<td>AP Statistics</td>
<td>Biology</td>
</tr>
<tr>
<td>United States History</td>
<td></td>
<td>Chemistry</td>
</tr>
<tr>
<td>World Geography</td>
<td></td>
<td>CP Biology</td>
</tr>
<tr>
<td>World Wars</td>
<td></td>
<td>CP Chemistry</td>
</tr>
<tr>
<td>World Philosophies &amp; Religions</td>
<td></td>
<td>CP Physical Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADDITIONAL COURSES</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish I, II, III, and IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td><em>Pending NCAA</em></td>
<td></td>
</tr>
</tbody>
</table>

Access Period & Cardinal Time
The primary purpose for Access Period; 7:30 – start of class time, is to provide time for teachers and students to work together and enhance student achievement. This time is also for students to get make-up work due to an absence or get extra help if the student is experiencing difficulty. Access is considered an academic period and an academic environment will be maintained.

Students are encouraged to take advantage of this time to enhance and improve their academic performance.

Students have the following options for Access Period:

- Get help/tutoring from a teacher or peer tutor.
- Get make-up work from a teacher.
- Complete make-up labs/exercises/quizzes/tests.
- Serve detention with a teacher.
- Report to the Media Center for quiet study or research work.

**Homeroom**

All Elizabeth High School students will be required to attend Homeroom. Students will be assigned a Homeroom class consisting of students of the same grade level. Homeroom at Elizabeth High School will occur one day per week (Wednesday). The purpose of Homeroom is to provide time for:

- Study hall and tutoring opportunities
- Class meetings
- Pre-registration of classes
- College and scholarship planning
- Assemblies

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Un-weighted Courses</th>
<th>Weighted – AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4 grade points</td>
<td>5 grade points</td>
</tr>
<tr>
<td>B</td>
<td>3 grade points</td>
<td>4 grade points</td>
</tr>
<tr>
<td>C</td>
<td>2 grade points</td>
<td>3 grade points</td>
</tr>
<tr>
<td>D</td>
<td>1 grade point</td>
<td>1 grade point</td>
</tr>
<tr>
<td>F</td>
<td>0 grade point</td>
<td>0 grade point</td>
</tr>
</tbody>
</table>

**Weighted Grades**

Weighted Grades are given in courses designated as Advanced Placement (AP). AP courses are offered in English, Music, Math, Social Studies, Art, and Science. AP courses are weighted. The difference between weighted and un-weighted grades in terms of grade point value are as follows:

**Home-Schooled Students**

Students who have been enrolled in a home-based program may graduate from high school in the school district only after completing a prescribed course of study leading toward a diploma and including successful completion of all applicable graduation requirements. Such students will receive a “waiver of credit” toward graduation for successful completion of course work from other accredited high schools, subject to the result of proficiency tests.
for such classes and/or course work for which the child is requesting credit. With respect to non-public home-based educational programs, the school district will also consider a portfolio of the work the student has accomplished during high school through home-schooling, in determining waiver of credit toward graduation. Successful completion of graduation requirements and the waiver of credit as described in this paragraph shall be determined by the school district in its sole discretion.

Extra-Curricular Activities

Athletics

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys’ &amp; Girls’ Cross Country</td>
<td>Boys’ &amp; Girls’ Basketball</td>
<td>Boys’ &amp; Girls’ Track &amp; Field</td>
</tr>
<tr>
<td>Boys’ Soccer</td>
<td>Cheerleading</td>
<td>Baseball</td>
</tr>
<tr>
<td>Boys’ Golf</td>
<td>Wrestling</td>
<td>Girls’ Golf</td>
</tr>
<tr>
<td>Cheerleading</td>
<td></td>
<td>Girls’ Soccer</td>
</tr>
<tr>
<td>Football</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gymnastics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Clubs/Activities

- Art Club
- Creative Writing Club
- Drama Club
- Environmental Club
- FLIGHT Crew
- Future Business Leaders of America
- Family, Career, and Community Leaders of America
- International Club
- National Honor Society
- Peer Counseling
- Spanish Club
- Speech & Debate
- Student Council
- Technology Student Association

Performing Arts (*Class Required)

- Chamber Choir*
- Choraliers*
- Concert Orchestra*
- Fall Play
- Jazz Band*
- Jazz Choir*
- Marching Band & Colorguard*
- Orchestra*
- Symphonic Band*
- Winter Guard
- Winter Musical
- Winter Percussion
<table>
<thead>
<tr>
<th>MANDATORY FEES ~ PER YEAR</th>
<th>MUSIC / INSTRUMENTAL - PER YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT TECHNOLOGY</td>
<td>CONCERT BAND</td>
</tr>
<tr>
<td></td>
<td>$25.00</td>
</tr>
<tr>
<td>EHS PLANNER</td>
<td>CONCERT ORCHESTRA</td>
</tr>
<tr>
<td></td>
<td>$3.00</td>
</tr>
<tr>
<td>OPTIONAL FEES</td>
<td>JAZZ ENSEMBLE</td>
</tr>
<tr>
<td></td>
<td>$45.00</td>
</tr>
<tr>
<td>P ArkING PERMIT</td>
<td>MUSIC / VOCAL - PER YEAR</td>
</tr>
<tr>
<td></td>
<td>BEL CANTO</td>
</tr>
<tr>
<td></td>
<td>$15.00</td>
</tr>
<tr>
<td>Y EEBOOK - Visit our High School website</td>
<td>CHAMBER CHOIR</td>
</tr>
<tr>
<td></td>
<td>$10.00</td>
</tr>
<tr>
<td></td>
<td>CHORALIERS</td>
</tr>
<tr>
<td></td>
<td>$10.00</td>
</tr>
<tr>
<td></td>
<td>JAZZ CHOIR</td>
</tr>
<tr>
<td></td>
<td>$10.00</td>
</tr>
<tr>
<td>COURSE FEES - SEMESTER / YEARLY</td>
<td>SCIENCE - PER SEMESTER</td>
</tr>
<tr>
<td></td>
<td>ASTRONOMY</td>
</tr>
<tr>
<td></td>
<td>$5.00</td>
</tr>
<tr>
<td></td>
<td>AP BIOLOGY</td>
</tr>
<tr>
<td></td>
<td>$50.00</td>
</tr>
<tr>
<td></td>
<td>AP CHEMISTRY</td>
</tr>
<tr>
<td></td>
<td>$50.00</td>
</tr>
<tr>
<td></td>
<td>AP PHYSICS</td>
</tr>
<tr>
<td></td>
<td>$30.00</td>
</tr>
<tr>
<td></td>
<td>AP PHYSICS C: MECHANICS</td>
</tr>
<tr>
<td></td>
<td>$30.00</td>
</tr>
<tr>
<td></td>
<td>ENVIRONMENTAL</td>
</tr>
<tr>
<td></td>
<td>$10.00</td>
</tr>
<tr>
<td></td>
<td>TECHNOLOGY - PER SEMESTER</td>
</tr>
<tr>
<td></td>
<td>PRINCIPALS of MANUFACTURING</td>
</tr>
<tr>
<td></td>
<td>$17.50</td>
</tr>
<tr>
<td></td>
<td>TECHNOLOGY - PER YEAR</td>
</tr>
<tr>
<td></td>
<td>CAPSTONE: ENGINEERING &amp; TECHNOLOGY</td>
</tr>
<tr>
<td></td>
<td>$31.50</td>
</tr>
<tr>
<td></td>
<td>INTRO to DRAFTING &amp; DESIGN CONCEPTS</td>
</tr>
<tr>
<td></td>
<td>$15.00</td>
</tr>
<tr>
<td></td>
<td>PRINCIPALS of ENGINEERING &amp; TECHNOLOGY</td>
</tr>
<tr>
<td></td>
<td>$31.50</td>
</tr>
<tr>
<td></td>
<td>THEATRE ARTS - PER SEMESTER</td>
</tr>
<tr>
<td></td>
<td>MUSICAL THEATRE</td>
</tr>
<tr>
<td></td>
<td>$35.00</td>
</tr>
<tr>
<td></td>
<td>WORLD LANGUAGES - PER YEAR</td>
</tr>
<tr>
<td></td>
<td>SPANISH I</td>
</tr>
<tr>
<td></td>
<td>$10.50</td>
</tr>
<tr>
<td></td>
<td>SPANISH II</td>
</tr>
<tr>
<td></td>
<td>$9.00</td>
</tr>
<tr>
<td></td>
<td>SPANISH III</td>
</tr>
<tr>
<td></td>
<td>$9.00</td>
</tr>
<tr>
<td></td>
<td>SPANISH IV</td>
</tr>
<tr>
<td></td>
<td>$9.00</td>
</tr>
<tr>
<td></td>
<td>ADDITIONAL ELECTIVES - PER SEMESTER</td>
</tr>
<tr>
<td></td>
<td>AUDIO VISUAL PRODUCTION I</td>
</tr>
<tr>
<td></td>
<td>$25.00</td>
</tr>
<tr>
<td></td>
<td>AUDIO VISUAL PRODUCTION II</td>
</tr>
<tr>
<td></td>
<td>$50.00</td>
</tr>
<tr>
<td></td>
<td>ADDITIONAL ELECTIVES - PER YEAR</td>
</tr>
<tr>
<td></td>
<td>BROADCASTING PRODUCTION - EZTV</td>
</tr>
<tr>
<td></td>
<td>$75.00</td>
</tr>
<tr>
<td></td>
<td>FILMMAKING ($25.00 if taking EZTV)</td>
</tr>
</tbody>
</table>

** AP TEST FEE $94.00 PER TEST **