Grading/Assessment Systems

(Exemption Procedure and Information to Parents/Guardians)

Parent/guardian request for exemption

In accordance with the accompanying policy, the parent/guardian of a student enrolled in the district may request that his or her child be exempt from participating in one or more state assessments.

- 1. The request for exemption must be submitted in writing to the school principal.
- 2. The parent/guardian will not be required to state the reason for asking for the exemption.
- The request for exemption may apply to all or specific state assessments administered to the student during the school year.
- 4. A request for exemption will be valid for one school year. Requests for exemption from state assessments in subsequent school years require a new written request.
- 5. Parents/guardians are encouraged to submit their requests for exemption at the earliest possible date each school year so that the district may plan accordingly.
- 6. If the student does not attend school during the testing periods, the absences for the testing periods will be considered "excused". If the student does attend school during testing periods, a study hall situation with adult supervision will be provided. There will be no direct instruction provided in place of testing.

Information to parents/guardians

Each school year at the earliest possible time, the district shall distribute information to students' parents/guardians regarding the state and district assessments that the district will administer that year. This information shall also be posted on the district's website.

The district shall also distribute a district assessment calendar to students' parents/guardians at the earliest possible time each school year, and shall post the calendar on the district's website.

At a minimum, the district assessment calendar shall include:

- an estimate of the testing hours required on each testing day; and
- whether the assessment is required by federal and/or state law or was selected by the district.