

School Accreditation and Request to Reconsider Form

ELIZABETH SCHOOL DISTRICT - 0920

Contact Information

Enter the contact information for the person completing this form.

- * **First Name:** Douglas
- * **Last Name:** Bissonette
- * **Position / Title:** Superintendent
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Your District's Accreditation Rating Results

This section lists your district's accreditation rating assigned using the State's District Performance Framework (DPF) report. Please review the CDE accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.

FOR THIS DISTRICT:

1. Review the accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.
2. If your district AGREES with the accreditation rating assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the accreditation rating assigned, click "No."
4. If you click "No," you must select the accreditation rating you would recommend instead for your district and submit a Request to Reconsider as instructed.

District Name	Accreditation Rating Assigned by CDE	District Agrees?
ELIZABETH SCHOOL DISTRICT - 0920	Accredited: Low Participation	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Your District's School Accreditation Process

* Did you use CDE's School Performance Framework and school plan types to accredit your district's schools?

If you select yes, this indicates that the CDE school plan type matches your district's school accreditation ratings.

Yes No

Your District's School Plan Type Assignments and Accreditation Results

This section lists your district's schools and the school plan types assigned to them using the State's School Performance Framework report. For each school, review the CDE plan type and indicate if you agree or disagree with the State's assigned SPF plan type.

NOTE:

- Schools are listed first by "Pending AEC Framework", "New School" and "Insufficient State Data" then in order of lowest to highest-performing school plan type (Turnaround, Priority Improvement, Improvement, Performance).
- Some schools may not have received a CDE plan type because they are new schools with no State data and are labeled with "New School". **You must select a school plan type for each of these schools using the drop-down menu.** Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance.
- Some schools may not have received a CDE plan type because they are K-2 schools with no state data or small schools that do not meet the required number of reportable students. These schools are labeled with "Insufficient State Data: No Students at Grade Levels Tested for State Assessments" or "Insufficient State Data: Small Tested Population". **You must select a school plan type for each of these schools using the drop-down menu.** Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance. **If the school was previously in priority improvement or turnaround status, the district must submit a request for reconsideration for the school.** Please see below on where to find more information on submitting a request to reconsider.
- Due to some districts and schools experiencing high levels of non-participation on the state assessment, CDE has added an option on the accreditation form which allows districts and schools to select "Insufficient State Data" as an overall accreditation rating or school plan type. In order to select this as a district's final accreditation rating or school's final plan type, the district or school participation rate must be below 85%, and additionally, districts and schools must submit a letter addressed to the

commissioner of the department of education signed by the superintendent and board chair asserting that due to high-levels of parent excuses or other reasons for non-participation on the state assessment the data reported on the district and/or school performance framework(s) is not representative of the student population in the district/school and the reasons why. Data must be provided to show how the participating students are not representative of the total school/district population.

- Schools that are designated as Alternative Education Campuses (AECs) will show a plan type of "Pending AEC SPF." CDE will release the AEC SPF with plan types in September. The "District Agrees?" column will default to N/A. If, upon receiving your AEC results, you wish to submit a Request to Reconsider, please e-mail accountability@cde.state.co.us.

FOR EACH SCHOOL:

1. Review the plan type and indicate if you agree or disagree with the State's assigned SPF plan type.
2. If your district AGREES with the school plan type assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the school plan type assigned, click "No."
4. If you click "No," you must select the plan type you would recommend instead for the school and submit a Request to Reconsider as instructed, using the templates provided.
5. Complete the remainder of the accreditation form for all your schools.

School Name	Plan Type Assigned by CDE	District Agrees?
3236 - FRONTIER HIGH SCHOOL (A)	AEC: Improvement	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7517 - RUNNING CREEK ELEMENTARY SCHOOL (A)	Improvement Plan: Meets 95% Participation	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2572 - LEGACY ACADEMY (A)	Performance Plan: Meets 95% Participation	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2608 - ELIZABETH HIGH SCHOOL (A)	Performance Plan: Low Participation	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2604 - ELIZABETH MIDDLE SCHOOL (A)	Performance Plan: Low Participation	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7925 - SINGING HILLS ELEMENTARY SCHOOL (A)	Performance Plan: Low Participation	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Statement of Affirmation

By clicking "I accept," I affirm that I agree/disagree with the school plan types assigned by CDE to my district's schools, as indicated above. Where I disagree with CDE's school plan type assignment, I have indicated my recommended plan type and will submit a Request to Reconsider as instructed. Where my district has used a school performance framework different from the State's, I have included a description of my local school performance framework and will submit the requested information. I affirm that I have consulted with my local school board and obtained the board chair's signature consenting to the school plan types assigned to my district's schools. I further affirm that, for my district's charter schools, I have consulted with the charter school's board chair and obtained the board chair's signature consenting to the school plan types assigned to my district's charter schools.

I accept

Signature of District Superintendent/Authorizer: _____

Signature of Local Board of Education Chair/Authorizer: _____