**PEER REFERRAL FORM for:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(Student’s name)**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_ Birth date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Peer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **For each row, check one statement in column 1, 2, or 3 that best describes your peer as a learner.** |
| **Column 1** | **Column 2** | **Column 3** |  | **Column 1** | **Column 2** | **Column 3** |
|  | Attentive |  | Selectively attentive |  | May seem off task; daydreaming |  | Receptive |  | Intense |  | Unconventional, independent |
|  | Has advanced ideas |  | Comes up with complex, abstract ideas  |  | Overflowing with ideas that may not be developed |  | Accurate and complete |  | Original and continually developing |  | Original and continually developing |
|  | Achieves with hard work |  | Achieves with little work |  | May or may not achieve, but plays with knowledge & concepts |  | Skilled expert in content being taught |  | Abstracts beyond the content being taught. |  | Invents and generates new ideas from the content |
|  | Gives detailed answers to questions |  | Ponders questions from multiple perspectives |  | Asks more questions that generate different possibilities |  | Likes school |  | Likes to direct his/her learning |  | Likes to create |
|  | Is at the top of the class |  | Is beyond the class |  | Is in his/her “own” class |  | Gets and wants A’s |  | May not be motivated by grades |  | May not be motivated by grades |
|  | Mastery requires 6-8 repetitions |  | Mastery requires 1-3 repetitions |  | Questions the need for mastery |  | Prefers age peers |  | Prefers intellectual peers |  | Prefers creative peers or working alone |

Adapted from Kingore (2004)

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| **Check the column that best applies to your peer.** |
|  | **Strongly Disagree****1** | **Disagree****2** | **Neutral****3** | **Agree****4** | **Strongly****Agree****5** |
| Strong sensitivity to social situations and surroundings |  |  |  |  |  |
| Intense feelings and opinions |  |  |  |  |  |
| Concerned about ethics and world issues |  |  |  |  |  |
| Is a leader among peers |  |  |  |  |  |
| High energy levels |  |  |  |  |  |
| Perfectionistic |  |  |  |  |  |
| Self-motivated |  |  |  |  |  |
| Strong sense of justice |  |  |  |  |  |

**Please provide any details or specific examples of the student’s intellect, curiosity, creativity, motivation, social and emotional strengths or sensitivities.**