**TEACHER REFERRAL FORM for:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(Student’s name)**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_ Birth date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Referring Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **For each row, check one statement in column 1, 2, or 3 that best describes the child as a learner.** | | | | | | | | | | | | |
| **Column 1** | | **Column 2** | | **Column 3** | |  | **Column 1** | | **Column 2** | | **Column 3** | |
|  | Attentive |  | Selectively attentive |  | May seem off task; daydreaming |  | Receptive |  | Intense |  | Unconventional, independent |
|  | Has advanced ideas |  | Comes up with complex, abstract ideas |  | Overflowing with ideas that may not be developed |  | Accurate and complete |  | Original and continually developing |  | Original and continually developing |
|  | Achieves with hard work |  | Achieves with little work |  | May or may not achieve, but plays with knowledge & concepts |  | Skilled expert in content being taught |  | Abstracts beyond the content being taught. |  | Invents and generates new ideas from the content |
|  | Gives detailed answers to questions |  | Ponders questions from multiple perspectives |  | Asks more questions that generate different possibilities |  | Likes school |  | Likes to direct his/her learning |  | Likes to create |
|  | Is at the top of the class |  | Is beyond the class |  | Is in his/her “own” class |  | Gets and wants A’s |  | May not be motivated by grades |  | May not be motivated by grades |
|  | Mastery requires 6-8 repetitions |  | Mastery requires 1-3 repetitions |  | Questions the need for mastery |  | Prefers age peers |  | Prefers intellectual peers |  | Prefers creative peers or working alone |

Adapted from Kingore (2004)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Check the column that best applies to the child.** | | | | | |
|  | **Strongly Disagree**  **1** | **Disagree**  **2** | **Neutral**  **3** | **Agree**  **4** | **Strongly**  **Agree**  **5** |
| Strong sensitivity to social situations and surroundings |  |  |  |  |  |
| Intense feelings and opinions |  |  |  |  |  |
| Concerned about ethics and world issues |  |  |  |  |  |
| Is a leader among peers |  |  |  |  |  |
| High energy levels |  |  |  |  |  |
| Perfectionistic |  |  |  |  |  |
| Self-motivated |  |  |  |  |  |
| Strong sense of justice |  |  |  |  |  |

**Achievement Test Scores 90th percentile or above (Please indicate BOY, MOY, EOY and year of test)**

|  |  |  |  |
| --- | --- | --- | --- |
| **i-Ready Math** |  |  |  |
| **i-Ready Reading** |  |  |  |
| **CMAS** |  |  |  |
| **Other records (ex. MAP)** |  |  |  |

**Below and on the back, please provide any details or specific examples of the student’s intellect, curiosity, creativity, motivation, social and emotional strengths or sensitivities.**

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