

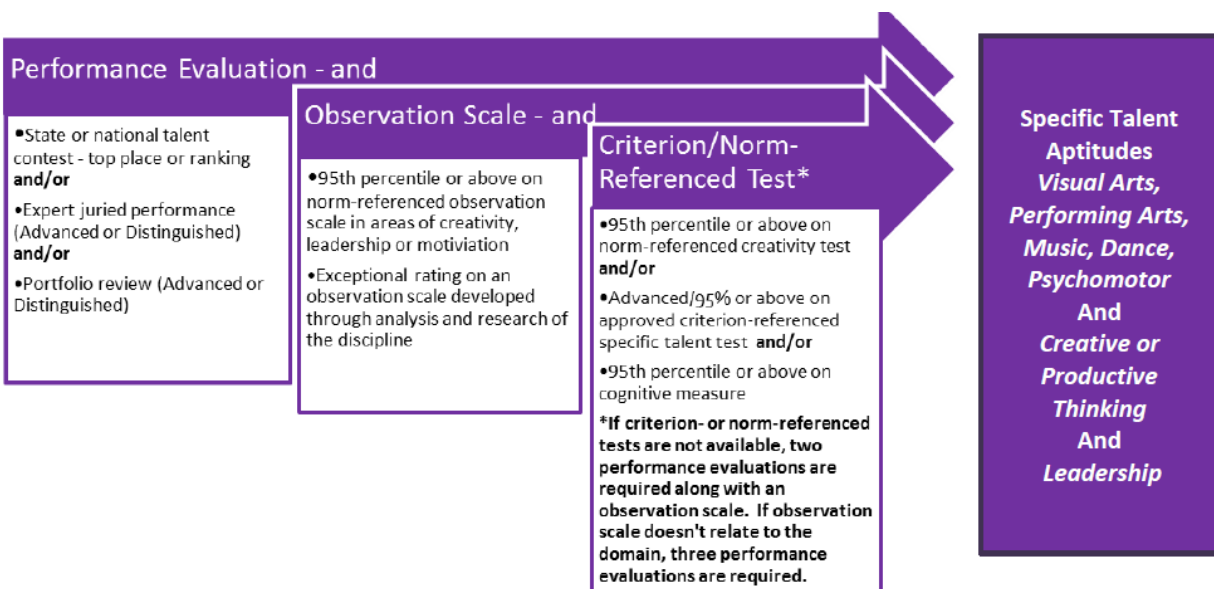
Elizabeth School District Identification Process for Creative Students

Referral

Referrals for creativity come from a variety of sources, but most often from a parent or teacher rating from the Scales for Identifying Gifted Students (SIGS). Such referrals mean the student already has a cognitive and/or achievement score in the 90th percentile or higher and a qualifying SIGS score in creativity of 95% or higher. These students are then administered the Profile of Creative Abilities Test (PCA).

Identification Criteria & Body of Evidence

Colorado law requires a body of evidence be used to identify students in the area of creativity. Such a body of evidence relies heavily on qualitative data collected from professionals/experts in the field using research based tools. The following diagram shows what the State considers qualifying evidence for identification of specific talent aptitude.



As you can see from the diagram above, performance weighs heavily in the identification of specific talent aptitude. The Elizabeth School District uses the following guidelines for Creative talent identification:

Performance Evaluation:

- Certificate, letter or formal notification of top place or ranking in a state or national creativity competition
- Copy of rubric ratings from an expert juried performance or notification of acceptance into juried performance.
- Portfolio review by a panel of educators using a creative product rubric.

Observation Scale:

Scales for Identifying Gifted Students (SIGS) (parent or teacher)

Criterion Normed-Referenced Test:

- 95th percentile or above on the Profile of Creative Abilities (PCA)
- 95th percentile or above on the Cognitive Abilities Test (CogAT)