

Elizabeth School District Identification Process for Students with Psychomotor Gifted Potential

Identification Criteria & Body of Evidence

Colorado law requires a body of evidence be used to identify students in the area of psychomotor. Such a body of evidence relies heavily on qualitative data collected from professionals/experts in the field using research based tools. The following diagram shows what the State considers qualifying evidence for identification of specific talent aptitude.

Identification in the area of psychomotor is designated for state- or national-level elite athletes who have received this ranking from the sport's national governing body. These athletes may require a gifted determination to address the interventions necessary as a result of the amount of time the student is out of school or to earn credits for specific courses. Districts are not required to provide or financially support athletic coaching, training or competitions for students identified in this area. The body of evidence for psychomotor identification would include three of the following four indicators:

- 95th percentile or above on the Motivation section of Gifted Evaluation Scale (GES);
- Portfolio that chronicles the student's exceptional performance;
- Top state or national ranking as determined by the sport's national governing body;
- Student or team receiving a top placement or ranking in a multi-state or national competition.